

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: HONORS ACADEMY (057825)  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	205	44	76	83	115	22	11	n/a
Number Tested	269	69	99	98	160	42	18	8
% Met Standard	76%	64%	77%	85%	72%	52%	61%	n/a
Student Group %	100%	26%	37%	36%	59%	16%	n/a	3%
<b>2006-07 Assessments</b>								
Met Standard	248	50	81	114	154	27	24	n/a
Number Tested	320	75	101	141	206	43	28	*
% Met Standard	78%	67%	80%	81%	75%	63%	86%	n/a
Change 2007 to 2008	-2	-3	-3	4	-3	-11	-25	
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	113	18	44	49	61	12	9	n/a
Number Tested	262	70	94	95	155	41	17	8
% Met Standard	43%	26%	47%	52%	39%	29%	53%	n/a
Student Group %	100%	27%	36%	36%	59%	16%	n/a	3%
<b>2006-07 Assessments</b>								
Met Standard	161	28	48	85	92	22	12	n/a
Number Tested	315	76	104	132	205	41	32	5
% Met Standard	51%	37%	46%	64%	45%	54%	38%	n/a
Change 2007 to 2008	-8	-11	1	-12	-6	-25	15	
Improvement Required	5	6	5		6			
<b>Graduation Rate Class of 2007</b>								
Graduates	86	14	19	52	39	15		0
Number in Class	185	36	46	100	77	25		0
Graduation Rate	46.5%	38.9%	41.3%	52.0%	50.6%	60.0%		-
Student Group %	100%	19%	25%	54%	42%	14%		0%
<b>Graduation Rate Class of 2006</b>								
Graduates	104	43	15	42	50	22		*
Number in Class	230	78	41	103	105	33		2
Graduation Rate	45.2%	55.1%	36.6%	40.8%	47.6%	66.7%		*
Student Group %	100%	34%	18%	45%	46%	14%		1%
Change	1.3	-16.2	4.7	11.2	3.0	-6.7		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 1 Math

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	381	*	*	141	*	*		*
Total Students	388	*	*	145	*	*		*
Participation Rate	98%	99%	99%	97%	99%	98%		>99%
Student Group %	100%	*	*	37%	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	-
Performance: Math	X	X	X	+	X	-	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure