

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	63	6	15	41	19	8	*	n/a
Number Tested	76	9	18	48	22	14	*	*
% Met Standard	83%	67%	83%	85%	86%	57%	*	n/a
Student Group %	100%	12%	24%	63%	29%	18%	n/a	*
2006-07 Assessments								
Met Standard	96	*	16	70	*	12	*	n/a
Number Tested	106	*	20	76	*	16	*	*
% Met Standard	91%	>99%	80%	92%	95%	75%	*	n/a
Change 2007 to 2008	-8	*	3	-7	-9	-18	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	53	5	10	37	14	9	*	n/a
Number Tested	76	9	18	48	22	14	*	*
% Met Standard	70%	56%	56%	77%	64%	64%	*	n/a
Student Group %	100%	12%	24%	63%	29%	18%	n/a	*
2006-07 Assessments								
Met Standard	78	*	16	54	30	9	*	n/a
Number Tested	106	*	20	76	40	16	*	*
% Met Standard	74%	89%	80%	71%	75%	56%	*	n/a
Change 2007 to 2008	-4	-33	-24	6	-11	8	*	
Attendance 2006-07								
Days Present	27,142	3,234	4,784	18,790	10,295	3,286		0
Days Membership	28,573	3,404	5,014	19,795	10,805	3,497		0
Attendance Rate	95.0%	95.0%	95.4%	94.9%	95.3%	94.0%		-
Student Group %	100%	12%	18%	69%	38%	12%		0%
Attendance 2005-06								
Days Present	28,354	2,107	4,056	21,838	10,798	3,638		0
Days Membership	29,750	2,178	4,352	22,814	11,336	3,805		0
Attendance Rate	95.3%	96.7%	93.2%	95.7%	95.3%	95.6%		-
Student Group %	100%	7%	15%	77%	38%	13%		0%
Change	-0.3	-1.7	2.2	-0.8	0.0	-1.6		-

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	95%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	95%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	7	*	*	*	5	*	*	n/a
Number Tested	11	*	*	*	9	*	*	*
% Met Standard	64%	*	80%	*	56%	*	*	n/a
Student Group %	100%	*	*	*	82%	*	n/a	*
2006-07 Assessments								
Met Standard	8	*	*	4	6	*	*	n/a
Number Tested	14	*	*	7	10	*	*	*
% Met Standard	57%	40%	*	57%	60%	*	*	n/a
Change 2007 to 2008	7	*	*	*	-4	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	13%	*	*	*	17%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	4	*	*	3	3	*	*	n/a
Number Tested	13	*	*	6	10	*	*	*
% Met Standard	31%	<1%	*	50%	30%	*	*	n/a
Change 2007 to 2008	-18	*	*	*	-13	*	*	
Improvement Required	7							
Graduation Rate Class of 2007								
Graduates	11	4	0	7	4	3		0
Number in Class	32	11	5	16	14	6		0
Graduation Rate	34.4%	36.4%	0.0%	43.8%	28.6%	50.0%		-
Student Group %	100%	34%	16%	50%	44%	19%		0%
Graduation Rate Class of 2006								
Graduates	14	4	*	9	8	*		0
Number in Class	30	10	4	16	17	3		0
Graduation Rate	46.7%	40.0%	*	56.3%	47.1%	*		-
Student Group %	100%	33%	13%	53%	57%	10%		0%
Change	-12.3	-3.6	*	-12.5	-18.5	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	>99%	93%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	95%	>99%	80%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY
Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	54	14	38	*	51	*	9	n/a
Number Tested	76	20	53	*	71	*	16	8
% Met Standard	71%	70%	72%	*	72%	67%	56%	n/a
Student Group %	100%	26%	70%	*	93%	*	n/a	11%
2006-07 Assessments								
Met Standard	66	15	48	*	62	3	22	n/a
Number Tested	81	18	60	*	76	6	26	*
% Met Standard	81%	83%	80%	*	82%	50%	85%	n/a
Change 2007 to 2008	-10	-13	-8	*	-10	17	-29	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	37	7	28	*	36	*	8	n/a
Number Tested	76	21	52	*	71	*	16	8
% Met Standard	49%	33%	54%	*	51%	<1%	50%	n/a
Student Group %	100%	28%	68%	*	93%	*	n/a	11%
2006-07 Assessments								
Met Standard	31	8	21	*	30	*	10	n/a
Number Tested	85	18	64	*	80	*	30	5
% Met Standard	36%	44%	33%	*	38%	83%	33%	n/a
Change 2007 to 2008	13	-11	21	*	13	*	17	
Improvement Required	6							
Attendance 2006-07								
Days Present	25,008	5,646	18,087	993	21,961	1,788		0
Days Membership	25,811	5,854	18,647	1,020	22,650	1,830		0
Attendance Rate	96.9%	96.4%	97.0%	97.4%	97.0%	97.7%		-
Student Group %	100%	23%	72%	4%	88%	7%		0%
Attendance 2005-06								
Days Present	9,397	2,218	6,008	1,171	8,714	1,041		1,090
Days Membership	9,749	2,304	6,245	1,200	9,041	1,093		1,168
Attendance Rate	96.4%	96.3%	96.2%	97.6%	96.4%	95.2%		93.3%
Student Group %	100%	24%	64%	12%	93%	11%		12%
Change	0.5	0.1	0.8	-0.2	0.6	2.5		-

2008-09 Title I School Improvement Requirement: Stage 3 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY
Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY
Status: Academically Unacceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	19	*	13	*	13	*	*	n/a
Number Tested	23	*	16	*	17	*	*	*
% Met Standard	83%	83%	81%	*	76%	*	*	n/a
Student Group %	100%	*	70%	*	74%	*	n/a	*
2006-07 Assessments								
Met Standard	15	*	*	*	*	*	*	n/a
Number Tested	19	*	*	*	*	*	*	*
% Met Standard	79%	*	86%	>99%	75%	*	*	n/a
Change 2007 to 2008	4	*	-5	*	1	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	4	*	3	*	4	*	*	n/a
Number Tested	20	*	13	*	14	*	*	*
% Met Standard	20%	17%	23%	*	29%	*	*	n/a
Student Group %	100%	*	65%	*	70%	*	n/a	*
2006-07 Assessments								
Met Standard	16	*	*	*	*	*	*	n/a
Number Tested	20	*	*	*	*	*	*	*
% Met Standard	80%	60%	86%	88%	89%	*	*	n/a
Change 2007 to 2008	-60	-43	-63	*	-60	*	*	
Improvement Required	2							
Graduation Rate Class of 2007								
Graduates	29	5	10	14	10	*		0
Number in Class	38	7	14	17	13	4		0
Graduation Rate	76.3%	71.4%	71.4%	82.4%	76.9%	*		-
Student Group %	100%	18%	37%	45%	34%	11%		0%
Graduation Rate Class of 2006								
Graduates	22	4	5	13	5	6		0
Number in Class	39	9	7	21	13	11		0
Graduation Rate	56.4%	44.4%	71.4%	61.9%	38.5%	54.5%		-
Student Group %	100%	23%	18%	54%	33%	28%		0%
Change	19.9	27.0	0.0	20.5	38.4	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY
 Status: Academically Unacceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: SUMMIT ACADEMY (057825008) HONORS ACADEMY
Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	>99%	*	*	>99%	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	13	*	*	*	9	*	*	n/a
Number Tested	18	*	*	*	13	*	*	*
% Met Standard	72%	71%	*	86%	69%	80%	*	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	5	*	*	3	*	*	*	n/a
Number Tested	12	*	*	9	*	*	*	*
% Met Standard	42%	*	*	33%	*	*	*	n/a
Student Group %	100%	*	*	75%	*	*	n/a	*
2006-07 Assessments								
Met Standard	5	*	*	4	4	*	*	n/a
Number Tested	18	*	*	7	13	*	*	*
% Met Standard	28%	14%	*	57%	31%	40%	*	n/a
Change 2007 to 2008	14	*	*	-24	*	*	*	
Improvement Required	7							
Graduation Rate Class of 2007								
Graduates	10	3	3	4	8	6		0
Number in Class	39	10	10	18	20	10		0
Graduation Rate	25.6%	30.0%	30.0%	22.2%	40.0%	60.0%		-
Student Group %	100%	26%	26%	46%	51%	26%		0%
Graduation Rate Class of 2006								
Graduates	17	4	5	5	9	6		*
Number in Class	51	8	16	23	20	8		2
Graduation Rate	33.3%	50.0%	31.3%	21.7%	45.0%	75.0%		*
Student Group %	100%	16%	31%	45%	39%	16%		4%
Change	-7.7	-20.0	-1.3	0.5	-5.0	-15.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 2 Grad

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: SUMMIT ACADEMY (057825008) HONORS ACADEMY
 Status: AEA: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	*	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	*	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	26	*	*	22	8	*	*	n/a
Number Tested	33	*	*	27	11	*	*	*
% Met Standard	79%	*	*	81%	73%	*	*	n/a
Student Group %	100%	*	*	82%	33%	*	n/a	*
2006-07 Assessments								
Met Standard	21	*	*	16	11	*	*	n/a
Number Tested	32	*	*	26	17	*	*	*
% Met Standard	66%	*	*	62%	65%	*	*	n/a
Change 2007 to 2008	13	*	*	19	8	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	5	*	*	5	*	*	*	n/a
Number Tested	31	*	*	25	*	*	*	*
% Met Standard	16%	*	*	20%	9%	*	*	n/a
Student Group %	100%	*	*	81%	*	*	n/a	*
2006-07 Assessments								
Met Standard	10	*	*	8	5	*	*	n/a
Number Tested	23	*	*	18	11	*	*	*
% Met Standard	43%	*	*	44%	45%	*	*	n/a
Change 2007 to 2008	-27	*	*	-24	-36	*	*	
Improvement Required	6							
Graduation Rate Class of 2007								
Graduates	34	*	6	27	15	*		0
Number in Class	59	2	11	45	20	3		0
Graduation Rate	57.6%	*	54.5%	60.0%	75.0%	*		-
Student Group %	100%	3%	19%	76%	34%	5%		0%
Graduation Rate Class of 2006								
Graduates	12	*	*	11	8	*		0
Number in Class	35	*	4	30	18	4		0
Graduation Rate	34.3%	*	*	36.7%	44.4%	*		-
Student Group %	100%	3%	11%	86%	51%	11%		0%
Change	23.3	*	*	23.3	30.6	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY
 Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	60	*	*	46	*	*		*
Total Students	63	*	*	49	*	*		*
Participation Rate	95%	*	>99%	94%	96%	>99%		*
Student Group %	100%	*	*	78%	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	24	16	*	6	16	3	*	n/a
Number Tested	38	27	*	9	27	9	*	*
% Met Standard	63%	59%	*	67%	59%	33%	*	n/a
Student Group %	100%	71%	*	24%	71%	24%	n/a	*
2006-07 Assessments								
Met Standard	29	17	*	7	22	4	*	n/a
Number Tested	50	31	*	14	42	7	*	*
% Met Standard	58%	55%	>99%	50%	52%	57%	*	n/a
Change 2007 to 2008	5	4	*	17	7	-24	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	8	4	*	*	3	*	*	n/a
Number Tested	38	27	*	*	27	*	*	*
% Met Standard	21%	15%	*	22%	11%	22%	*	n/a
Student Group %	100%	71%	*	*	71%	*	n/a	*
2006-07 Assessments								
Met Standard	17	7	*	7	12	4	*	n/a
Number Tested	50	31	*	14	42	7	*	*
% Met Standard	34%	23%	60%	50%	29%	57%	*	n/a
Change 2007 to 2008	-13	-8	*	-28	-18	-35	*	
Improvement Required	7							
Attendance 2006-07								
Days Present	15,190	8,901	1,543	4,746	12,526	2,537		0
Days Membership	15,989	9,351	1,594	5,044	13,200	2,670		0
Attendance Rate	95.0%	95.2%	96.8%	94.1%	94.9%	95.0%		-
Student Group %	100%	58%	10%	32%	83%	17%		0%
Attendance 2005-06								
Days Present	10,055	5,806	1,312	2,937	6,611	2,187		0
Days Membership	10,609	6,120	1,385	3,104	6,985	2,347		0
Attendance Rate	94.8%	94.9%	94.7%	94.6%	94.6%	93.2%		-
Student Group %	100%	58%	13%	29%	66%	22%		0%
Change	0.2	0.3	2.1	-0.5	0.3	1.8		-

2008-09 Title I School Improvement Requirement: Stage 1 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	>99%	94%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	>99%	94%		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	+	-	-	-	-	-	-
Participation: Math	+	+	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure