

2008-09 Academic Excellence Indicator System

District Name: HONORS ACADEMY

Campus Name: DESTINY ACADEMY

Campus #: 057825012

2009 Accountability Rating: AEA: Academically Acceptable

This is a Charter School.

***Note: District at-risk completion data were used
for 2009 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 137
Grade Span: KG - 09
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: DESTINY ACADEMY
Campus #: 057825012

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	76%	-	57%	50%	*	75%	*	*	44%	65%	*	56%	*
	2008	91%	79%	-	70%	70%	*	63%	*	*	67%	72%	*	63%	*
Mathematics	2009	82%	49%	-	19%	13%	< 1%	50%	*	*	17%	21%	*	18%	*
	2008	80%	46%	-	23%	15%	*	25%	*	*	42%	11%	*	13%	*
Writing	2009	93%	94%	-	80%	70%	*	*	*	*	67%	> 99%	*	90%	*
	2008	93%	82%	-	72%	58%	*	> 99%	*	*	78%	67%	60%	79%	*
Science	2009	78%	42%	-	14%	10%	*	*	*	*	20%	11%	*	15%	*
	2008	74%	44%	-	11%	< 1%	*	*	*	*	*	17%	*	14%	*
Soc Studies	2009	93%	70%	-	75%	67%	*	*	*	*	*	*	*	71%	*
	2008	91%	70%	-	43%	20%	*	*	*	*	*	*	*	20%	*
All Tests	2009	74%	37%	-	21%	12%	17%	50%	*	*	15%	25%	33%	21%	*
	2008	72%	39%	-	24%	16%	*	40%	*	*	29%	20%	33%	18%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	87%	-	75%	67%	*	> 99%	*	*	67%	81%	*	75%	*
Mathematics	2009	89%	63%	-	36%	28%	20%	75%	*	*	33%	38%	*	35%	*
Writing	2009	97%	99%	-	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	50%	-	14%	10%	*	*	*	*	20%	11%	*	15%	*
Soc Studies	2009	98%	92%	-	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*
All Tests	2009	84%	52%	-	31%	15%	33%	80%	*	*	25%	34%	33%	28%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	12%	-	5%	3%	*	13%	*	*	< 1%	8%	*	3%	*
	2008	34%	16%	-	10%	< 1%	*	25%	*	*	17%	6%	*	4%	*
Mathematics	2009	31%	6%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2008	28%	6%	-	3%	< 1%	*	13%	*	*	8%	< 1%	*	< 1%	*
Writing	2009	34%	19%	-	< 1%	< 1%	*	*	*	*	< 1%	< 1%	*	< 1%	*
	2008	33%	3%	-	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
Science	2009	26%	3%	-	< 1%	< 1%	*	*	*	*	< 1%	< 1%	*	< 1%	*
	2008	22%	2%	-	< 1%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*
Soc Studies	2009	44%	6%	-	< 1%	< 1%	*	*	*	*	*	*	*	< 1%	*
	2008	36%	7%	-	< 1%	< 1%	*	*	*	*	*	*	*	< 1%	*
All Tests	2009	16%	2%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
	2008	15%	4%	-	3%	< 1%	*	10%	*	*	6%	< 1%	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 137
Grade Span: KG - 09
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: DESTINY ACADEMY
Campus #: 057825012

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2009	81%	78%	-	59%	52%	54%	82%	*	*	59%	58%	45%	57%	*
	2008	73%	72%	-	66%	56%	*	87%	*	*	64%	67%	*	64%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	67%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	43%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	69%	-	53%	49%	43%	73%	*	*	46%	59%	33%	54%	*
	2008	86%	72%	-	59%	54%	*	67%	*	*	44%	74%	25%	56%	*
Mathematics	2009	80%	46%	-	18%	11%	< 1%	50%	*	*	15%	21%	13%	17%	*
	2008	78%	43%	-	19%	12%	*	22%	*	*	28%	11%	13%	11%	*
Writing	2009	92%	88%	-	71%	58%	*	*	*	*	57%	> 99%	50%	75%	*
	2008	91%	80%	-	72%	58%	*	> 99%	*	*	78%	67%	60%	79%	*
Science	2009	78%	42%	-	14%	10%	*	*	*	*	20%	11%	*	15%	*
	2008	74%	44%	-	11%	< 1%	*	*	*	*	*	17%	*	14%	*
Soc Studies	2009	93%	70%	-	75%	67%	*	*	*	*	*	*	*	71%	*
	2008	91%	70%	-	43%	20%	*	*	*	*	*	*	*	20%	*
All Tests	2009	72%	35%	-	17%	13%	< 1%	46%	*	*	14%	20%	13%	16%	*
	2008	69%	37%	-	20%	14%	*	30%	*	*	25%	15%	11%	14%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	69%	-	54%	49%	43%	75%	*	*	48%	59%	38%	55%	*
Mathematics	2009	80%	46%	-	20%	13%	< 1%	50%	*	*	19%	21%	19%	19%	*
Writing	2009	91%	88%	-	71%	58%	*	*	*	*	57%	> 99%	50%	75%	*
Science	2009	76%	42%	-	14%	10%	*	*	*	*	20%	11%	*	15%	*
Soc Studies	2009	92%	69%	-	75%	67%	*	*	*	*	*	*	*	71%	*
All Tests	2009	71%	35%	-	17%	13%	< 1%	46%	*	*	14%	20%	13%	16%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	-	98.9%	100.0%	92.3%	100.0%	*	*	100.0%	97.6%	100.0%	98.3%	-
By Test Version														
TAKS (1 or more)	90.8%	87.6%	-	81.6%	91.2%	46.2%	73.3%	*	*	77.8%	85.7%	16.7%	73.3%	-
Not on TAKS	7.7%	11.5%	-	17.2%	8.8%	46.2%	26.7%	*	*	22.2%	11.9%	83.3%	25.0%	-
TAKS(Acc) Only	2.3%	9.8%	-	16.1%	8.8%	46.2%	20.0%	*	*	20.0%	11.9%	77.8%	23.3%	-
TAKS-M Only	3.3%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.0%	-	1.1%	0.0%	0.0%	6.7%	*	*	2.2%	0.0%	5.6%	1.7%	-
By Acct Status														
Acct System	87.3%	67.4%	-	59.8%	59.6%	46.2%	66.7%	*	*	44.4%	76.2%	33.3%	65.0%	-
Non-Acct System	11.2%	31.8%	-	39.1%	40.4%	46.2%	33.3%	*	*	55.6%	21.4%	66.7%	33.3%	-
Mobile	4.7%	25.6%	-	26.4%	33.3%	15.4%	13.3%	*	*	37.8%	14.3%	5.6%	15.0%	-
Non-Acct Test	6.4%	6.0%	-	12.6%	7.0%	30.8%	20.0%	*	*	17.8%	7.1%	61.1%	18.3%	-
Hurricane Ike	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	1.5%	0.8%	-	1.1%	0.0%	7.7%	0.0%	*	*	0.0%	2.4%	0.0%	1.7%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.8%	-	1.1%	0.0%	7.7%	0.0%	*	*	0.0%	2.4%	0.0%	1.7%	-
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	711	-	87	57	13	15	1	1	45	42	18	60	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	86.6%	-	87.5%	82.4%	100.0%	100.0%	-	-	80.0%	96.9%	43.8%	92.9%	-
Not on TAKS	7.5%	12.9%	-	12.5%	17.6%	0.0%	0.0%	-	-	20.0%	3.1%	56.3%	7.1%	-
TAKS(Acc)	2.7%	10.1%	-	12.5%	17.6%	0.0%	0.0%	-	-	20.0%	3.1%	56.3%	7.1%	-
TAKS-M Only	2.9%	2.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-Alt Only	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.1%	60.7%	-	50.0%	49.0%	40.0%	56.3%	-	-	42.5%	59.4%	37.5%	96.4%	-
Non-Acct System	11.3%	38.8%	-	50.0%	51.0%	60.0%	43.8%	-	-	57.5%	40.6%	62.5%	3.6%	-
Mobile	5.1%	31.6%	-	40.3%	37.3%	60.0%	43.8%	-	-	40.0%	40.6%	18.8%	0.0%	-
Non-Acct Test	6.2%	7.2%	-	9.7%	13.7%	0.0%	0.0%	-	-	17.5%	0.0%	43.8%	3.6%	-
Not Tested														
Absent	1.6%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	626	-	72	51	5	16	0	0	40	32	16	28	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 7
Total Students: 137
Grade Span: KG - 09
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District Name: HONORS ACADEMY
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Campus #: 057825012

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	23%	-	< 1%	*	*	*	*	*	*	*	*	< 1%	*
2008	6%	21%	-	33%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	83%	-	> 99%	*	*	*	*	*	*	*	*	> 99%	*
2008	97%	89%	-	> 99%	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	54%	-	89%	> 99%	*	*	*	*	*	83%	*	88%	*
2008	21%	60%	-	83%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	54%	-	11%	< 1%	*	*	*	*	*	17%	*	13%	*
2008	86%	50%	-	33%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	91.9%	-	94.5%	95.2%	91.4%	93.3%	*	-	94.3%	94.6%	94.1%	94.7%	-
2006-07	95.5%	93.9%	-	95.0%	95.2%	96.8%	94.1%	-	-	94.6%	95.4%	95.0%	94.9%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	1.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	9.5%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	2.7%	4.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 137
Grade Span: KG - 09
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District Name: HONORS ACADEMY
Campus Name: DESTINY ACADEMY
Campus #: 057825012

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	137	100.0%	-	941	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.2%
Kindergarten	6	4.4%	-	2.9%	7.7%
Grade 1	5	3.6%	-	2.6%	8.0%
Grade 2	18	13.1%	-	3.8%	7.9%
Grade 3	9	6.6%	-	2.6%	7.8%
Grade 4	11	8.0%	-	3.1%	7.5%
Grade 5	7	5.1%	-	3.3%	7.5%
Grade 6	12	8.8%	-	6.7%	7.3%
Grade 7	24	17.5%	-	9.6%	7.3%
Grade 8	20	14.6%	-	12.4%	7.3%
Grade 9	25	18.2%	-	15.4%	8.2%
Grade 10	0	0.0%	-	13.4%	7.0%
Grade 11	0	0.0%	-	14.6%	6.4%
Grade 12	0	0.0%	-	9.8%	5.8%
Ethnic Distribution:					
African American	82	59.9%	-	25.4%	14.2%
Hispanic	22	16.1%	-	34.0%	47.9%
White	29	21.2%	-	39.4%	34.0%
Native American	3	2.2%	-	0.9%	0.4%
Asian/Pac. Islander	1	0.7%	-	0.3%	3.6%
Economically Disadvantaged	106	77.4%	-	66.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	-	1.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	0.0%	2.1%
At-Risk	111	81.0%	-	66.7%	48.3%
Mobility (2007-08)	91	62.8%	-	58.7%	19.8%
Number of Students per Teacher	17.1	n/a	-	13.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	40.0%	-	16.7%	2.6%	-	-	-	11.7%
Grade 1	11.1%	-	4.3%	5.5%	0.0%	-	0.0%	10.5%
Grade 2	0.0%	-	0.0%	3.2%	0.0%	-	0.0%	4.7%
Grade 3	0.0%	-	6.7%	2.5%	0.0%	-	0.0%	3.0%
Grade 4	9.1%	-	4.5%	1.3%	0.0%	-	0.0%	1.3%
Grade 5	0.0%	-	0.0%	1.9%	-	-	-	2.4%
Grade 6	0.0%	-	1.9%	0.9%	0.0%	-	0.0%	1.6%
Grade 7	9.1%	-	2.0%	1.4%	0.0%	-	0.0%	2.2%
Grade 8	6.7%	-	8.2%	1.7%	0.0%	-	0.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.0
Grade 1	12.0	-	15.5	19.0
Grade 2	-	-	18.0	19.3
Grade 3	9.0	-	12.0	19.3
Grade 4	11.0	-	14.2	19.7
Grade 5	-	-	12.1	22.1
Grade 6	25.0	-	17.7	21.5
Mixed Grades	-	-	?	21.8
Secondary: English/Language Arts	12.0	-	17.1	19.8
Foreign Languages	?	-	17.4	21.1
Mathematics	24.0	-	15.1	19.6
Science	14.0	-	17.1	20.5
Social Studies	-	-	15.6	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.3	100.0%	-	100.0%	100.0%
Professional Staff:	10.3	100.0%	-	73.9%	62.9%
Teachers	8.0	77.4%	-	57.3%	50.7%
Professional Support	0.0	0.0%	-	8.2%	8.4%
Campus Admin. (School Leader.)	2.3	22.6%	-	5.1%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	9.7%
Total Minority Staff:	5.3	51.6%	-	43.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.0	62.5%	-	39.5%	9.7%
Hispanic	0.0	0.0%	-	5.9%	22.1%
White	3.0	37.5%	-	50.1%	66.7%
Native American	0.0	0.0%	-	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.5%	1.3%
Males	3.0	37.5%	-	41.0%	22.9%
Females	5.0	62.5%	-	59.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	37.5%	-	17.7%	7.3%
1-5 Years Experience	5.0	62.5%	-	64.6%	30.5%
6-10 Years Experience	0.0	0.0%	-	4.4%	20.0%
11-20 Years Experience	0.0	0.0%	-	8.8%	23.7%
Over 20 Years Experience	0.0	0.0%	-	4.4%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		1.4 yrs.	- yrs.	4.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		0.5 yrs.	- yrs.	0.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,333	-	\$32,867	\$40,372
1-5 Years Experience		\$34,300	-	\$34,436	\$42,463
6-10 Years Experience		-	-	\$33,000	\$45,035
11-20 Years Experience		-	-	\$30,002	\$49,083
Over 20 Years Experience		-	-	\$27,619	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$33,938	-	\$33,401	\$47,159
Professional Support		-	-	\$34,714	\$55,819
Campus Administration (School Leadership)		\$42,119	-	\$45,806	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 137
Grade Span: KG - 09
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: DESTINY ACADEMY
Campus #: 057825012

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$544,986	100.0%	\$6,055	\$674,370	100.0%	\$7,493	-	-	-
Instruction (11,95)	\$364,454	66.9%	\$4,049	\$412,706	61.2%	\$4,586	-	-	-
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$486	0.1%	\$5	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$58,883	10.8%	\$654	\$58,963	8.7%	\$655	-	-	-
Support Services-Student (31,32,33)	\$369	0.1%	\$4	\$6,968	1.0%	\$77	-	-	-
Other Campus Costs (35,36,51,52,53)	\$121,280	22.3%	\$1,348	\$195,247	29.0%	\$2,169	-	-	-
By Program:									
Total Operating Expenditures	\$423,706	100.0%	\$4,708	\$479,123	100.0%	\$5,324	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$11,826	2.8%	\$131	\$11,826	2.5%	\$131	-	-	-
Accelerated Education (24,30)	\$67,020	15.8%	\$745	\$101,637	21.2%	\$1,129	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$286,494	67.6%	\$3,183	\$299,516	62.5%	\$3,328	-	-	-
Special Education (23)	\$58,366	13.8%	\$649	\$66,144	13.8%	\$735	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	1.0%	16.0%
Career & Technical Education	0	0.0%	-	52.3%	21.4%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	22	16.1%	-	12.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.5%
Career & Technical Education	0.0	0.0%	-	9.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	8.0	100.0%	-	85.8%	70.4%
Special Education	0.0	0.0%	-	4.4%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.