

## ***2008-09 Academic Excellence Indicator System***

***District Name: HONORS ACADEMY***

***Campus Name: LANDMARK SCHOOL***

***Campus #: 057825004***

***2009 Accountability Rating: AEA: Academically Acceptable***

***This is a Charter School.***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
Campus #: 057825004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 8 First Administration Only</b>															
Reading	2009	95%	78%	-	70%	*	*	83%	*	*	*	67%	*	70%	*
	2008	95%	79%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	46%	-	22%	*	*	33%	*	*	*	40%	*	22%	*
	2008	79%	40%	-	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	73%	40%	-	30%	*	*	50%	*	*	*	33%	*	30%	*
	2008	69%	39%	-	*	*	*	*	*	*	*	*	*	*	*
@ Soc Studies	2009	92%	63%	-	70%	*	*	83%	*	*	*	83%	*	70%	*
	2008	91%	63%	-	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	67%	31%	-	10%	*	*	17%	*	*	*	17%	*	10%	*
	2008	64%	25%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 9</b>															
Reading	2009	91%	65%	-	56%	*	*	*	*	*	*	57%	*	50%	*
	2008	87%	78%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	71%	27%	-	71%	*	*	*	*	*	*	> 99%	*	67%	*
	2008	64%	38%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	70%	28%	-	44%	*	*	*	*	*	*	57%	*	38%	*
	2008	63%	44%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 10</b>															
Eng Lang Arts	2009	90%	78%	-	63%	29%	*	80%	*	*	67%	60%	*	58%	*
	2008	89%	84%	-	78%	*	*	*	*	*	*	71%	*	71%	*
Mathematics	2009	69%	43%	-	21%	17%	*	*	*	*	33%	13%	*	27%	*
	2008	66%	26%	-	17%	*	*	*	*	*	*	*	*	*	*
@ Science	2009	67%	32%	-	26%	14%	60%	14%	*	*	29%	25%	*	36%	*
	2008	65%	34%	-	13%	*	*	*	*	*	*	*	*	17%	*
@ Soc Studies	2009	91%	70%	-	61%	43%	> 99%	50%	*	*	86%	45%	*	62%	*
	2008	89%	74%	-	50%	*	*	*	*	*	*	*	*	50%	*
@ All Tests	2009	57%	20%	-	25%	20%	33%	25%	*	*	33%	20%	*	28%	*
	2008	55%	24%	-	27%	*	40%	*	*	*	*	43%	*	33%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus #: 057825004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)														
^ Grade 11														
Eng Lang Arts	2009	93%	69%	-	57%	43%	*	*	*	33%	> 99%	33%	62%	*
	2008	91%	75%	-	60%	50%	*	67%	*	33%	78%	< 1%	57%	*
Mathematics	2009	82%	56%	-	31%	17%	*	*	*	25%	40%	< 1%	36%	*
	2008	80%	55%	-	29%	< 1%	*	33%	*	< 1%	44%	< 1%	31%	*
Science	2009	86%	47%	-	31%	17%	*	*	*	25%	40%	< 1%	36%	*
	2008	81%	57%	-	40%	33%	*	50%	*	33%	44%	< 1%	36%	*
Soc Studies	2009	97%	80%	-	69%	67%	*	*	*	63%	80%	56%	73%	*
	2008	95%	71%	-	53%	33%	*	67%	*	33%	67%	< 1%	50%	*
All Tests	2009	76%	44%	-	33%	29%	*	*	*	30%	40%	< 1%	38%	*
	2008	72%	47%	-	20%	< 1%	*	33%	*	< 1%	33%	< 1%	21%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2009	91%	76%	-	65%	45%	90%	76%	*	57%	71%	30%	65%	*
	2008	91%	79%	-	70%	50%	88%	78%	*	60%	76%	< 1%	65%	*
Mathematics	2009	82%	49%	-	35%	33%	40%	33%	*	25%	43%	< 1%	38%	*
	2008	80%	46%	-	27%	< 1%	60%	38%	*	< 1%	43%	< 1%	33%	*
Science	2009	78%	42%	-	29%	12%	67%	25%	*	26%	30%	< 1%	34%	*
	2008	74%	44%	-	30%	22%	29%	43%	*	20%	38%	< 1%	30%	*
Soc Studies	2009	93%	70%	-	66%	53%	> 99%	60%	*	68%	64%	50%	68%	*
	2008	91%	70%	-	52%	33%	57%	71%	*	30%	69%	< 1%	50%	*
All Tests	2009	74%	37%	-	28%	24%	42%	24%	*	24%	30%	< 1%	29%	*
	2008	72%	39%	-	28%	< 1%	44%	44%	*	8%	41%	< 1%	32%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	87%	-	80%	68%	> 99%	82%	*	62%	93%	40%	79%	*
Mathematics	2009	89%	63%	-	44%	33%	50%	53%	*	40%	48%	< 1%	49%	*
Science	2009	83%	50%	-	33%	18%	67%	31%	*	32%	35%	7%	34%	*
Soc Studies	2009	98%	92%	-	88%	88%	> 99%	80%	*	84%	91%	71%	88%	*
All Tests	2009	84%	52%	-	38%	32%	50%	38%	*	32%	42%	7%	39%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	12%	-	4%	5%	< 1%	6%	*	*	< 1%	7%	< 1%	5%	*
	2008	34%	16%	-	11%	< 1%	13%	22%	*	*	10%	12%	< 1%	13%	*
Mathematics	2009	31%	6%	-	2%	< 1%	< 1%	7%	*	*	< 1%	4%	< 1%	3%	*
	2008	28%	6%	-	5%	< 1%	< 1%	13%	*	*	< 1%	7%	< 1%	6%	*
Science	2009	26%	3%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
	2008	22%	2%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
Soc Studies	2009	44%	6%	-	5%	< 1%	11%	7%	*	*	5%	5%	< 1%	6%	*
	2008	36%	7%	-	4%	< 1%	< 1%	14%	*	*	< 1%	8%	< 1%	5%	*
All Tests	2009	16%	2%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*
	2008	15%	4%	-	3%	< 1%	11%	< 1%	*	*	8%	< 1%	< 1%	4%	*
<b>TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)</b>															
	2009	81%	78%	-	73%	68%	79%	76%	*	*	73%	73%	53%	74%	*
	2008	73%	72%	-	67%	56%	75%	74%	*	*	61%	72%	7%	62%	*
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	67%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	69%	-	53%	42%	82%	50%	*	*	42%	61%	28%	55%	*
	2008	86%	72%	-	64%	42%	82%	70%	*	*	50%	74%	17%	59%	*
Mathematics	2009	80%	46%	-	29%	26%	36%	29%	*	*	23%	34%	< 1%	33%	*
	2008	78%	43%	-	21%	< 1%	38%	33%	*	*	< 1%	38%	< 1%	25%	*
Science	2009	78%	42%	-	29%	12%	67%	25%	*	*	26%	30%	< 1%	34%	*
	2008	74%	44%	-	30%	22%	29%	43%	*	*	20%	38%	< 1%	30%	*
Soc Studies	2009	93%	70%	-	66%	53%	> 99%	60%	*	*	68%	64%	50%	68%	*
	2008	91%	70%	-	52%	33%	57%	71%	*	*	30%	69%	< 1%	50%	*
All Tests	2009	72%	35%	-	26%	21%	42%	23%	*	*	22%	29%	< 1%	27%	*
	2008	69%	37%	-	24%	< 1%	36%	40%	*	*	7%	37%	< 1%	28%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	69%	-	53%	42%	82%	52%	*	*	44%	61%	32%	55%	*
Mathematics	2009	80%	46%	-	29%	26%	36%	29%	*	*	23%	34%	< 1%	33%	*
Science	2009	76%	42%	-	29%	12%	67%	25%	*	*	26%	30%	< 1%	34%	*
Soc Studies	2009	92%	69%	-	66%	53%	> 99%	60%	*	*	68%	64%	50%	68%	*
All Tests	2009	71%	35%	-	26%	21%	42%	23%	*	*	22%	29%	< 1%	27%	*

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.2%	-	98.9%	96.8%	100.0%	100.0%	-	-	97.9%	100.0%	100.0%	98.4%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.6%	-	76.9%	67.7%	81.8%	81.6%	-	-	72.9%	81.4%	4.8%	77.0%	-
Not on TAKS	7.7%	11.5%	-	22.0%	29.0%	18.2%	18.4%	-	-	25.0%	18.6%	95.2%	21.3%	-
TAKS(Acc) Only	2.3%	9.8%	-	19.8%	29.0%	13.6%	15.8%	-	-	20.8%	18.6%	85.7%	19.7%	-
TAKS-M Only	3.3%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.0%	-	2.2%	0.0%	4.5%	2.6%	-	-	4.2%	0.0%	9.5%	1.6%	-
<b>By Acct Status</b>														
Acct System	87.3%	67.4%	-	59.3%	74.2%	50.0%	52.6%	-	-	47.9%	72.1%	71.4%	73.8%	-
Non-Acct System	11.2%	31.8%	-	39.6%	22.6%	50.0%	47.4%	-	-	50.0%	27.9%	28.6%	24.6%	-
Mobile	4.7%	25.6%	-	34.1%	12.9%	45.5%	44.7%	-	-	43.8%	23.3%	4.8%	19.7%	-
Non-Acct Test	6.4%	6.0%	-	5.5%	9.7%	4.5%	2.6%	-	-	6.3%	4.7%	23.8%	4.9%	-
Hurricane Ike	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>Not Tested</b>														
Absent	1.5%	0.8%	-	1.1%	3.2%	0.0%	0.0%	-	-	2.1%	0.0%	0.0%	1.6%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.8%	-	1.1%	3.2%	0.0%	0.0%	-	-	2.1%	0.0%	0.0%	1.6%	-
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	711	-	91	31	22	38	0	0	48	43	21	61	0
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	99.5%	-	98.8%	100.0%	100.0%	97.5%	-	-	96.8%	100.0%	95.7%	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.9%	86.6%	-	72.5%	58.3%	75.0%	80.0%	-	-	58.1%	81.6%	4.3%	67.3%	-
Not on TAKS	7.5%	12.9%	-	26.3%	41.7%	25.0%	17.5%	-	-	38.7%	18.4%	91.3%	32.7%	-
TAKS(Acc)	2.7%	10.1%	-	25.0%	41.7%	25.0%	15.0%	-	-	35.5%	18.4%	87.0%	32.7%	-
TAKS-M Only	2.9%	2.2%	-	1.3%	0.0%	0.0%	2.5%	-	-	3.2%	0.0%	4.3%	0.0%	-
TAKS-Alt Only	0.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	87.1%	60.7%	-	36.3%	45.8%	56.3%	22.5%	-	-	38.7%	34.7%	34.8%	45.5%	-
Non-Acct System	11.3%	38.8%	-	62.5%	54.2%	43.8%	75.0%	-	-	58.1%	65.3%	60.9%	54.5%	-
Mobile	5.1%	31.6%	-	53.8%	45.8%	25.0%	70.0%	-	-	48.4%	57.1%	30.4%	43.6%	-
Non-Acct Test	6.2%	7.2%	-	8.8%	8.3%	18.8%	5.0%	-	-	9.7%	8.2%	30.4%	10.9%	-
<b>Not Tested</b>														
Absent	1.6%	0.5%	-	1.3%	0.0%	0.0%	2.5%	-	-	3.2%	0.0%	4.3%	0.0%	-
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.5%	-	1.3%	0.0%	0.0%	2.5%	-	-	3.2%	0.0%	4.3%	0.0%	-
Total Count	3,075,682	626	-	80	24	16	40	0	0	31	49	23	55	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	29%	-	9%	< 1%	*	20%	*	*	< 1%	*	< 1%	9%	*
	2008	53%	52%	-	75%	*	*	*	*	*	67%	*	*	71%	*
Mathematics	2009	37%	23%	-	12%	13%	*	13%	*	*	< 1%	29%	*	13%	*
	2008	36%	18%	-	< 1%	< 1%	*	*	*	*	*	*	*	< 1%	*
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.10	-	-0.23	0.00	*	-0.51	*	*	-0.40	*	-0.29	-0.23	*
	2008	0.58	0.57	-	0.79	*	*	*	*	*	*	0.50	*	0.70	*
Mathematics	2009	0.38	0.16	-	0.01	-0.10	*	0.12	*	*	-0.14	0.22	*	-0.01	*
	2008	0.34	0.09	-	-0.67	-0.63	*	*	*	*	*	*	*	-0.50	*
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	23%	-	30%	*	*	17%	*	*	*	33%	*	30%	*
	2008	6%	21%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	83%	-	90%	*	*	> 99%	*	*	*	83%	*	90%	*
	2008	97%	89%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	18%	54%	-	78%	*	*	67%	*	*	*	60%	*	78%	*
	2008	21%	60%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	87%	54%	-	33%	*	*	33%	*	*	*	40%	*	33%	*
	2008	86%	50%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>															
	2007-08	95.5%	91.9%	-	87.2%	86.5%	89.7%	86.6%	-	*	88.2%	86.4%	85.1%	87.8%	-
	2006-07	95.5%	93.9%	-	89.0%	87.3%	90.2%	88.9%	*	*	90.4%	87.6%	89.4%	89.0%	-
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>															
	2007-08	2.2%	9.5%	-	11.2%	14.5%	13.2%	8.9%	-	*	15.5%	6.8%	10.0%	11.0%	-
	2006-07	2.7%	4.4%	-	6.9%	3.6%	8.3%	7.9%	*	*	5.6%	8.1%	10.0%	3.1%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	48.2%	-	45.5%	33.3%	33.3%	51.1%	-	-	42.9%	48.4%	58.3%	47.8%	-
Received GED	1.5%	4.5%	-	7.6%	0.0%	0.0%	11.1%	-	-	14.3%	0.0%	8.3%	8.7%	-
Continued HS	8.9%	17.9%	-	28.8%	50.0%	44.4%	20.0%	-	-	22.9%	35.5%	25.0%	21.7%	-
Dropped Out (4-yr)	10.5%	29.5%	-	18.2%	16.7%	22.2%	17.8%	-	-	20.0%	16.1%	8.3%	21.7%	-
<b>Class of 2007</b>														
Graduated	78.0%	46.5%	-	34.4%	36.4%	0.0%	43.8%	-	-	20.0%	47.1%	50.0%	28.6%	-
Received GED	2.0%	5.4%	-	9.4%	0.0%	0.0%	18.8%	-	-	13.3%	5.9%	0.0%	7.1%	-
Continued HS	8.7%	19.5%	-	31.3%	45.5%	40.0%	18.8%	-	-	46.7%	17.6%	16.7%	28.6%	-
Dropped Out (4-yr)	11.4%	28.6%	-	25.0%	18.2%	60.0%	18.8%	-	-	20.0%	29.4%	33.3%	35.7%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	70.5%	-	81.8%	83.3%	77.8%	82.2%	-	-	80.0%	83.9%	91.7%	78.3%	-
Class of 2007	88.6%	71.4%	-	75.0%	81.8%	40.0%	81.3%	-	-	80.0%	70.6%	66.7%	64.3%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	66.1%	-	74.2%	83.3%	77.8%	71.1%	-	-	65.7%	83.9%	83.3%	69.6%	-
Class of 2007	86.7%	65.9%	-	65.6%	81.8%	40.0%	62.5%	-	-	66.7%	64.7%	66.7%	57.1%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	3.5%	-	0.7%	0.0%	0.0%	1.4%	-	-	0.0%	1.3%	0.0%	0.0%	-
2006-07	22.1%	4.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	20.7%	-	31.3%	33.3%	28.6%	31.6%	-	-	23.5%	40.0%	*	16.7%	-
Class of 2007	77.9%	36.8%	-	19.0%	*	-	23.5%	-	-	20.0%	18.8%	*	50.0%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	20%	-	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*
2008	57%	28%	-	27%	17%	*	33%	*	*	17%	33%	< 1%	29%	*
<b>Mathematics</b>														
2009	62%	24%	-	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*
2008	56%	23%	-	14%	< 1%	*	17%	*	*	< 1%	22%	< 1%	15%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
Campus #: 057825004

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	129	100.0%	-	941	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.2%
Kindergarten	0	0.0%	-	2.9%	7.7%
Grade 1	0	0.0%	-	2.6%	8.0%
Grade 2	0	0.0%	-	3.8%	7.9%
Grade 3	0	0.0%	-	2.6%	7.8%
Grade 4	0	0.0%	-	3.1%	7.5%
Grade 5	0	0.0%	-	3.3%	7.5%
Grade 6	0	0.0%	-	6.7%	7.3%
Grade 7	0	0.0%	-	9.6%	7.3%
Grade 8	14	10.9%	-	12.4%	7.3%
Grade 9	16	12.4%	-	15.4%	8.2%
Grade 10	32	24.8%	-	13.4%	7.0%
Grade 11	37	28.7%	-	14.6%	6.4%
Grade 12	30	23.3%	-	9.8%	5.8%
Ethnic Distribution:					
African American	54	41.9%	-	25.4%	14.2%
Hispanic	20	15.5%	-	34.0%	47.9%
White	55	42.6%	-	39.4%	34.0%
Native American	0	0.0%	-	0.9%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.3%	3.6%
Economically Disadvantaged	91	70.5%	-	66.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	-	1.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	0.0%	2.1%
At-Risk	114	88.4%	-	66.7%	48.3%
Mobility (2007-08)	144	71.6%	-	58.7%	19.8%
Number of Students per Teacher	14.3	n/a	-	13.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	16.7%	2.6%	-	-	-	11.7%
Grade 1	-	-	4.3%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	0.0%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	6.7%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	4.5%	1.3%	-	-	0.0%	1.3%
Grade 5	-	-	0.0%	1.9%	-	-	-	2.4%
Grade 6	-	-	1.9%	0.9%	-	-	0.0%	1.6%
Grade 7	-	-	2.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	8.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 2  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
Campus #: 057825004

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	32	100.0%	-	121	252,121
By Ethnicity (incl. Special Ed.):					
African American	6	18.8%	-	14	33,873
Hispanic	7	21.9%	-	26	94,571
White	19	59.4%	-	81	112,983
Native American	0	0.0%	-	0	944
Asian/Pacific Islander	0	0.0%	-	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	22	68.8%	-	96	46,999
Recommended H.S. Pgm./DAP	10	31.3%	-	25	205,122
Special Education Graduates	4	12.5%	-	11	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.0
Grade 1	-	-	15.5	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	12.0	19.3
Grade 4	-	-	14.2	19.7
Grade 5	-	-	12.1	22.1
Grade 6	-	-	17.7	21.5
Mixed Grades	-	-	?	21.8
Secondary: English/Language Arts	14.3	-	17.1	19.8
Foreign Languages	15.0	-	17.4	21.1
Mathematics	13.9	-	15.1	19.6
Science	12.9	-	17.1	20.5
Social Studies	14.7	-	15.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
Campus #: 057825004

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.3	100.0%	-	100.0%	100.0%
Professional Staff:	9.3	100.0%	-	73.9%	62.9%
Teachers	9.0	96.4%	-	57.3%	50.7%
Professional Support	0.0	0.0%	-	8.2%	8.4%
Campus Admin. (School Leader.)	0.3	3.6%	-	5.1%	2.8%
Educational Aides:	0.0	0.0%	-	0.0%	9.7%
Total Minority Staff:	4.3	46.4%	-	43.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	44.4%	-	39.5%	9.7%
Hispanic	0.0	0.0%	-	5.9%	22.1%
White	5.0	55.6%	-	50.1%	66.7%
Native American	0.0	0.0%	-	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	1.5%	1.3%
Males	5.0	55.6%	-	41.0%	22.9%
Females	4.0	44.4%	-	59.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	33.3%	-	17.7%	7.3%
1-5 Years Experience	5.0	55.6%	-	64.6%	30.5%
6-10 Years Experience	0.0	0.0%	-	4.4%	20.0%
11-20 Years Experience	1.0	11.1%	-	8.8%	23.7%
Over 20 Years Experience	0.0	0.0%	-	4.4%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		2.3 yrs.	- yrs.	4.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		0.8 yrs.	- yrs.	0.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,984	-	\$32,867	\$40,372
1-5 Years Experience		\$33,900	-	\$34,436	\$42,463
6-10 Years Experience		-	-	\$33,000	\$45,035
11-20 Years Experience		\$38,000	-	\$30,002	\$49,083
Over 20 Years Experience		-	-	\$27,619	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$34,717	-	\$33,401	\$47,159
Professional Support		-	-	\$34,714	\$55,819
Campus Administration (School Leadership)		\$74,340	-	\$45,806	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 129  
Grade Span: 08 - 12  
School Type: Secondary

District Name: HONORS ACADEMY  
Campus Name: LANDMARK SCHOOL  
Campus #: 057825004

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$492,421	100.0%	\$4,924	\$626,082	100.0%	\$6,261	-	-	-
Instruction (11,95)	\$387,435	78.7%	\$3,874	\$465,330	74.3%	\$4,653	-	-	-
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$486	0.1%	\$5	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$30,121	6.1%	\$301	\$30,121	4.8%	\$301	-	-	-
Support Services-Student (31,32,33)	\$369	0.1%	\$4	\$369	0.1%	\$4	-	-	-
Other Campus Costs (35,36,51,52,53)	\$74,496	15.1%	\$745	\$129,776	20.7%	\$1,298	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$417,925	100.0%	\$4,179	\$496,306	100.0%	\$4,963	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$110,314	26.4%	\$1,103	\$110,314	22.2%	\$1,103	-	-	-
Accelerated Education (24,30)	\$79,238	19.0%	\$792	\$132,839	26.8%	\$1,328	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$179,928	43.1%	\$1,799	\$201,235	40.5%	\$2,012	-	-	-
Special Education (23)	\$48,445	11.6%	\$484	\$51,918	10.5%	\$519	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	1.0%	16.0%
Career & Technical Education	89	69.0%	-	52.3%	21.4%
Gifted & Talented Education	0	0.0%	-	0.0%	7.5%
Special Education	32	24.8%	-	12.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.5%
Career & Technical Education	2.0	22.6%	-	9.8%	3.9%
Compensatory Education	0.0	0.0%	-	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	7.0	77.4%	-	85.8%	70.4%
Special Education	0.0	0.0%	-	4.4%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.