

2008-09 Academic Excellence Indicator System

District Name: HONORS ACADEMY

Campus Name: PINNACLE SCHOOL

Campus #: 057825001

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	78%	96%	85%	*	83%	80%	*	*	*	89%	*	83%	*
	2008	89%	79%	96%	80%	*	*	*	*	*	*	71%	*	*	*
Mathematics	2009	86%	47%	92%	55%	*	60%	*	*	*	*	50%	*	50%	*
	2008	85%	54%	92%	67%	*	*	*	*	*	*	67%	*	*	*
All Tests	2009	82%	50%	90%	62%	*	67%	60%	*	*	*	56%	*	50%	*
	2008	80%	50%	88%	60%	*	*	*	*	*	*	57%	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	68%	93%	80%	*	*	83%	*	*	*	75%	*	67%	*
	2008	85%	50%	92%	62%	*	*	83%	*	*	*	60%	*	*	*
Mathematics	2009	88%	36%	93%	47%	*	*	67%	*	*	*	42%	*	50%	*
	2008	87%	45%	94%	62%	*	*	67%	*	*	*	50%	*	*	*
Writing	2009	92%	82%	95%	93%	*	*	83%	*	*	*	92%	*	83%	*
	2008	93%	78%	95%	79%	*	80%	> 99%	*	*	*	73%	*	*	*
All Tests	2009	78%	36%	85%	47%	*	*	67%	*	*	*	42%	*	50%	*
	2008	77%	33%	85%	43%	*	60%	50%	*	*	*	36%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	77%	91%	95%	*	*	> 99%	*	*	> 99%	93%	*	> 99%	*
	2008	85%	82%	95%	89%	*	*	88%	*	*	*	> 99%	*	*	*
Mathematics	2009	86%	60%	92%	75%	*	*	77%	*	*	86%	69%	*	71%	*
	2008	86%	64%	95%	78%	*	*	75%	*	*	*	> 99%	*	*	*
@ Science	2009	85%	62%	93%	76%	*	80%	69%	*	*	86%	71%	*	71%	*
	2008	82%	50%	90%	58%	*	*	64%	*	*	67%	50%	*	*	*
@ All Tests	2009	73%	65%	84%	76%	*	60%	76%	*	*	86%	72%	60%	71%	*
	2008	72%	36%	87%	42%	*	*	45%	*	*	33%	50%	*	*	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	85%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	94%	87%	*	94%	*	> 99%	89%	*	*	> 99%	90%	*	> 99%	*
Mathematics	2009	82%	63%	*	73%	*	*	92%	*	*	80%	60%	*	67%	*
	2008	83%	61%	*	75%	*	50%	89%	*	*	67%	80%	*	57%	*
All Tests	2009	80%	60%	*	73%	*	*	92%	*	*	80%	60%	*	67%	*
	2008	81%	58%	*	69%	*	50%	78%	*	*	67%	70%	*	57%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	74%	*	80%	*	63%	90%	*	*	67%	91%	*	67%	*
	2008	88%	68%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2009	82%	56%	*	65%	*	63%	70%	*	*	56%	73%	*	50%	*
	2008	80%	45%	*	57%	*	*	50%	*	*	*	57%	*	*	*
Writing	2009	94%	98%	*	95%	*	88%	> 99%	*	*	89%	> 99%	*	83%	*
	2008	93%	83%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
All Tests	2009	76%	47%	*	55%	*	38%	70%	*	*	44%	64%	*	33%	*
	2008	74%	41%	*	63%	*	*	57%	*	*	*	57%	*	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	78%	*	92%	*	*	> 99%	*	*	*	89%	*	*	*
	2008	95%	79%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Mathematics	2009	82%	46%	*	92%	*	*	> 99%	*	*	*	89%	*	*	*
	2008	79%	40%	*	70%	*	*	71%	*	*	*	57%	*	*	*
@ Science	2009	73%	40%	*	63%	*	*	67%	*	*	67%	60%	*	60%	*
	2008	69%	39%	*	60%	*	*	71%	*	*	*	57%	*	*	*
@ Soc Studies	2009	92%	63%	*	75%	*	*	75%	*	*	> 99%	60%	*	60%	*
	2008	91%	63%	*	80%	*	*	86%	*	*	*	71%	*	*	*
@ All Tests	2009	67%	31%	*	56%	*	*	58%	*	*	67%	50%	*	60%	*
	2008	64%	25%	*	50%	*	*	57%	*	*	*	43%	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	76%	95%	90%	85%	79%	96%	*	*	89%	91%	*	82%	*
	2008	91%	79%	96%	88%	67%	87%	92%	*	*	95%	84%	*	89%	*
Mathematics	2009	82%	49%	93%	68%	62%	46%	80%	*	*	75%	64%	*	60%	*
	2008	80%	46%	93%	72%	56%	60%	79%	*	*	79%	69%	*	61%	*
Writing	2009	93%	94%	95%	94%	> 99%	92%	94%	*	*	92%	96%	*	83%	*
	2008	93%	82%	95%	86%	*	80%	> 99%	*	*	*	83%	*	86%	*
Science	2009	78%	42%	93%	70%	*	71%	68%	*	*	77%	67%	43%	67%	*
	2008	74%	44%	90%	59%	*	*	67%	*	*	67%	54%	*	20%	*
Soc Studies	2009	93%	70%	*	75%	*	*	75%	*	*	> 99%	60%	*	60%	*
	2008	91%	70%	*	80%	*	*	86%	*	*	*	71%	*	*	*
All Tests	2009	74%	37%	89%	61%	62%	38%	72%	*	*	68%	57%	50%	56%	*
	2008	72%	39%	89%	55%	33%	50%	60%	*	*	64%	51%	50%	40%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 177
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	69%	93%	84%	77%	81%	86%	*	*	81%	86%	67%	75%	*
	2008	86%	72%	94%	78%	56%	76%	83%	*	*	76%	80%	45%	82%	*
Mathematics	2009	80%	46%	93%	67%	62%	48%	77%	*	*	73%	63%	50%	61%	*
	2008	78%	43%	92%	68%	56%	53%	76%	*	*	72%	67%	55%	62%	*
Writing	2009	92%	88%	95%	89%	> 99%	92%	83%	*	*	79%	96%	*	83%	*
	2008	91%	80%	95%	81%	*	71%	93%	*	*	67%	85%	71%	75%	*
Science	2009	78%	42%	93%	70%	*	71%	68%	*	*	77%	67%	43%	67%	*
	2008	74%	44%	90%	59%	*	*	67%	*	*	67%	54%	*	20%	*
Soc Studies	2009	93%	70%	*	75%	*	*	75%	*	*	> 99%	60%	*	60%	*
	2008	91%	70%	*	80%	*	*	86%	*	*	*	71%	*	*	*
All Tests	2009	72%	35%	87%	60%	62%	39%	69%	*	*	64%	57%	33%	56%	*
	2008	69%	37%	87%	51%	33%	44%	55%	*	*	48%	52%	27%	41%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	69%	93%	84%	79%	82%	86%	*	*	81%	87%	73%	76%	*
Mathematics	2009	80%	46%	93%	67%	64%	48%	77%	*	*	73%	63%	58%	62%	*
Writing	2009	91%	88%	94%	89%	> 99%	92%	83%	*	*	79%	96%	*	83%	*
Science	2009	76%	42%	91%	69%	80%	63%	68%	*	*	77%	65%	44%	69%	*
Soc Studies	2009	92%	69%	*	71%	*	*	75%	*	*	> 99%	55%	*	60%	*
All Tests	2009	71%	35%	86%	60%	64%	39%	69%	*	*	64%	58%	38%	57%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.8%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	87.6%	94.0%	92.4%	88.2%	90.6%	93.5%	*	-	87.7%	95.4%	21.4%	93.2%	-
Not on TAKS	7.7%	11.5%	5.7%	7.6%	11.8%	9.4%	6.5%	*	-	12.3%	4.6%	78.6%	6.8%	-
TAKS(Acc) Only	2.3%	9.8%	1.5%	4.9%	0.0%	6.3%	5.4%	*	-	8.8%	2.3%	50.0%	2.3%	-
TAKS-M Only	3.3%	0.7%	2.4%	0.7%	5.9%	0.0%	0.0%	*	-	0.0%	1.1%	7.1%	2.3%	-
TAKS-Alt Only	0.8%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.0%	1.1%	2.1%	5.9%	3.1%	1.1%	*	-	3.5%	1.1%	21.4%	2.3%	-
By Acct Status														
Acct System	87.3%	67.4%	89.3%	68.8%	76.5%	81.3%	63.0%	*	-	66.7%	70.1%	50.0%	81.8%	-
Non-Acct System	11.2%	31.8%	10.7%	31.3%	23.5%	18.8%	37.0%	*	-	33.3%	29.9%	50.0%	18.2%	-
Mobile	4.7%	25.6%	5.1%	27.1%	17.6%	15.6%	32.6%	*	-	26.3%	27.6%	7.1%	15.9%	-
Non-Acct Test	6.4%	6.0%	5.1%	4.2%	5.9%	3.1%	4.3%	*	-	7.0%	2.3%	42.9%	2.3%	-
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	1.5%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	711	266	144	17	32	92	2	0	57	87	14	44	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	99.8%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	86.6%	94.2%	86.6%	100.0%	84.2%	84.6%	*	-	75.9%	92.5%	26.7%	87.0%	-
Not on TAKS	7.5%	12.9%	4.9%	13.4%	0.0%	15.8%	15.4%	*	-	24.1%	7.5%	73.3%	13.0%	-
TAKS(Acc)	2.7%	10.1%	1.9%	9.8%	0.0%	10.5%	11.5%	*	-	17.2%	5.7%	53.3%	8.7%	-
TAKS-M Only	2.9%	2.2%	1.5%	3.7%	0.0%	5.3%	3.8%	*	-	6.9%	1.9%	20.0%	4.3%	-
TAKS-Alt Only	0.7%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.1%	60.7%	89.2%	84.1%	100.0%	84.2%	82.7%	*	-	75.9%	88.7%	40.0%	87.0%	-
Non-Acct System	11.3%	38.8%	10.4%	15.9%	0.0%	15.8%	17.3%	*	-	24.1%	11.3%	60.0%	13.0%	-
Mobile	5.1%	31.6%	5.2%	6.1%	0.0%	0.0%	7.7%	*	-	6.9%	5.7%	6.7%	4.3%	-
Non-Acct Test	6.2%	7.2%	4.8%	9.8%	0.0%	15.8%	9.6%	*	-	17.2%	5.7%	53.3%	8.7%	-
Not Tested														
Absent	1.6%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	626	295	82	9	19	52	2	0	29	53	15	23	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
Total Students: 177
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District Name: HONORS ACADEMY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	29%	40%	60%	*	*	*	*	*	*	*	*	*
	2008	53%	52%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	23%	50%	38%	*	17%	50%	*	*	*	38%	38%	*
	2008	36%	18%	55%	29%	*	*	33%	*	*	*	17%	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.10	0.71	0.52	*	*	*	*	*	*	*	*	*
	2008	0.58	0.57	0.81	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.16	0.51	0.33	*	-0.30	0.71	*	*	*	0.41	0.24	*
	2008	0.34	0.09	0.59	0.31	*	*	0.15	*	*	*	0.16	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	22%	4%	15%	*	17%	20%	*	*	*	11%	17%	*
	2008	12%	21%	4%	20%	*	*	*	*	*	*	29%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	87%	98%	91%	*	80%	*	*	*	*	> 99%	83%	*
	2008	94%	85%	99%	78%	*	*	*	*	*	*	67%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	23%	10%	5%	*	*	< 1%	*	*	< 1%	7%	< 1%	*
	2008	15%	18%	5%	11%	*	*	13%	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	81%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
	2008	92%	91%	98%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	40%	9%	25%	*	*	23%	*	*	14%	31%	29%	*
	2008	15%	36%	5%	22%	*	*	25%	*	*	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	60%	96%	75%	*	*	77%	*	*	86%	69%	71%	*
	2008	91%	73%	97%	89%	*	*	88%	*	*	*	> 99%	*	*

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	23%	*	8%	*	*	< 1%	*	*	*	11%	*	*	*
2008	6%	21%	*	< 1%	*	*	< 1%	*	*	*	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	83%	*	92%	*	*	> 99%	*	*	*	89%	*	*	*
2008	97%	89%	*	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	54%	*	8%	*	*	< 1%	*	*	*	11%	*	*	*
2008	21%	60%	*	30%	*	*	29%	*	*	*	43%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	54%	*	92%	*	*	> 99%	*	*	*	89%	*	*	*
2008	86%	50%	*	80%	*	*	86%	*	*	*	71%	*	*	*
Attendance Rate														
2007-08	95.5%	91.9%	96.5%	95.4%	96.3%	96.1%	95.0%	*	-	95.8%	95.2%	95.4%	95.7%	-
2006-07	95.5%	93.9%	96.5%	95.0%	95.0%	95.4%	94.9%	*	-	96.0%	94.4%	94.0%	95.3%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	*	0.0%	*	*	0.0%	*	-	0.0%	0.0%	*	0.0%	-
2006-07	0.4%	1.2%	*	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	177	100.0%	23,461	941	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.2%	0.0%	4.2%
Kindergarten	21	11.9%	15.3%	2.9%	7.7%
Grade 1	19	10.7%	15.5%	2.6%	8.0%
Grade 2	18	10.2%	15.5%	3.8%	7.9%
Grade 3	15	8.5%	16.4%	2.6%	7.8%
Grade 4	18	10.2%	16.3%	3.1%	7.5%
Grade 5	24	13.6%	13.9%	3.3%	7.5%
Grade 6	19	10.7%	2.2%	6.7%	7.3%
Grade 7	26	14.7%	0.0%	9.6%	7.3%
Grade 8	17	9.6%	0.0%	12.4%	7.3%
Grade 9	0	0.0%	0.0%	15.4%	8.2%
Grade 10	0	0.0%	0.0%	13.4%	7.0%
Grade 11	0	0.0%	0.0%	14.6%	6.4%
Grade 12	0	0.0%	0.0%	9.8%	5.8%
Ethnic Distribution:					
African American	27	15.3%	13.0%	25.4%	14.2%
Hispanic	39	22.0%	19.6%	34.0%	47.9%
White	108	61.0%	61.4%	39.4%	34.0%
Native American	3	1.7%	0.6%	0.9%	0.4%
Asian/Pac. Islander	0	0.0%	5.5%	0.3%	3.6%
Economically Disadvantaged	65	36.7%	32.8%	66.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	6.3%	1.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	0.0%	2.1%
At-Risk	43	24.3%	31.9%	66.7%	48.3%
Mobility (2007-08)	30	24.2%	16.1%	58.7%	19.8%
Number of Students per Teacher	10.4	n/a	14.9	13.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	7.7%	3.0%	16.7%	2.6%	-	10.8%	-	11.7%
Grade 1	0.0%	3.3%	4.3%	5.5%	-	15.0%	0.0%	10.5%
Grade 2	0.0%	1.6%	0.0%	3.2%	-	3.4%	0.0%	4.7%
Grade 3	10.0%	1.7%	6.7%	2.5%	0.0%	1.8%	0.0%	3.0%
Grade 4	0.0%	0.6%	4.5%	1.3%	0.0%	0.5%	0.0%	1.3%
Grade 5	0.0%	1.1%	0.0%	1.9%	-	0.9%	-	2.4%
Grade 6	0.0%	0.0%	1.9%	0.9%	0.0%	1.4%	0.0%	1.6%
Grade 7	0.0%	-	2.0%	1.4%	0.0%	-	0.0%	2.2%
Grade 8	0.0%	-	8.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 177
 Grade Span: KG - 08
 School Type: Elementary

District Name: HONORS ACADEMY
 Campus Name: PINNACLE SCHOOL
 Campus #: 057825001

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.2	18.0	19.0
Grade 1	19.0	19.0	15.5	19.0
Grade 2	18.0	19.5	18.0	19.3
Grade 3	15.0	19.5	12.0	19.3
Grade 4	18.0	20.3	14.2	19.7
Grade 5	13.4	22.2	12.1	22.1
Grade 6	16.0	21.2	17.7	21.5
Mixed Grades	?	25.1	?	21.8
Secondary: English/Language Arts	14.0	-	17.1	19.8
Foreign Languages	-	-	17.4	21.1
Mathematics	14.3	-	15.1	19.6
Science	14.3	-	17.1	20.5
Social Studies	14.3	-	15.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	84.0%	73.9%	62.9%
Teachers	17.0	81.0%	72.2%	57.3%	50.7%
Professional Support	2.0	9.5%	8.2%	8.2%	8.4%
Campus Admin. (School Leader.)	2.0	9.5%	3.7%	5.1%	2.8%
Educational Aides:	0.0	0.0%	16.0%	0.0%	9.7%
Total Minority Staff:	5.0	23.8%	11.1%	43.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	17.6%	3.1%	39.5%	9.7%
Hispanic	1.0	5.9%	4.6%	5.9%	22.1%
White	12.0	70.6%	91.2%	50.1%	66.7%
Native American	1.0	5.9%	0.5%	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.5%	1.3%
Males	3.0	17.6%	4.5%	41.0%	22.9%
Females	14.0	82.4%	95.5%	59.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	11.8%	5.8%	17.7%	7.3%
1-5 Years Experience	12.0	70.6%	31.7%	64.6%	30.5%
6-10 Years Experience	1.0	5.9%	22.0%	4.4%	20.0%
11-20 Years Experience	0.0	0.0%	25.2%	8.8%	23.7%
Over 20 Years Experience	2.0	11.8%	15.2%	4.4%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		6.3 yrs.	10.6 yrs.	4.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		0.8 yrs.	6.9 yrs.	0.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,000	\$38,581	\$32,867	\$40,372
1-5 Years Experience		\$33,583	\$41,935	\$34,436	\$42,463
6-10 Years Experience		\$32,000	\$44,238	\$33,000	\$45,035
11-20 Years Experience		-	\$47,816	\$30,002	\$49,083
Over 20 Years Experience		\$23,929	\$55,531	\$27,619	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$32,286	\$45,801	\$33,401	\$47,159
Professional Support		\$33,000	\$51,627	\$34,714	\$55,819
Campus Administration (School Leadership)		\$51,500	\$68,012	\$45,806	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 177
Grade Span: KG - 08
School Type: Elementary

District Name: HONORS ACADEMY
Campus Name: PINNACLE SCHOOL
Campus #: 057825001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$748,329	100.0%	\$5,939	\$872,252	100.0%	\$6,923	\$132,349,972	100.0%	\$5,618
Instruction (11,95)	\$533,687	71.3%	\$4,236	\$605,182	69.4%	\$4,803	\$100,513,043	75.9%	\$4,267
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$663	0.1%	\$5	\$4,933,709	3.7%	\$209
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,933,740	1.5%	\$82
School Leadership (23)	\$60,296	8.1%	\$479	\$84,834	9.7%	\$673	\$8,661,140	6.5%	\$368
Support Services-Student (31,32,33)	\$0	0.0%	\$0	\$8,387	1.0%	\$67	\$6,375,094	4.8%	\$271
Other Campus Costs (35,36,51,52,53)	\$154,346	20.6%	\$1,225	\$173,186	19.9%	\$1,374	\$9,933,246	7.5%	\$422
By Program:									
Total Operating Expenditures	\$593,983	100.0%	\$4,714	\$699,066	100.0%	\$5,548	\$122,201,111	100.0%	\$5,187
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,467,473	2.0%	\$105
Career & Technical Education (22)	\$1,988	0.3%	\$16	\$1,988	0.3%	\$16	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$38,619	6.5%	\$307	\$85,174	12.2%	\$676	\$8,512,535	7.0%	\$361
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,504,641	1.2%	\$64
Regular Education (11)	\$493,604	83.1%	\$3,917	\$515,446	73.7%	\$4,091	\$90,797,334	74.3%	\$3,854
Special Education (23)	\$59,772	10.1%	\$474	\$96,458	13.8%	\$766	\$18,917,530	15.5%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	6.1%	1.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	52.3%	21.4%
Gifted & Talented Education	0	0.0%	6.1%	0.0%	7.5%
Special Education	13	7.3%	8.9%	12.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.2%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	9.8%	3.9%
Compensatory Education	0.0	0.0%	4.9%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	16.0	94.1%	82.0%	85.8%	70.4%
Special Education	1.0	5.9%	9.7%	4.4%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.