

2008-09 Academic Excellence Indicator System

District Name: HONORS ACADEMY

Campus Name: QUEST ACADEMY

Campus #: 057825005

2009 Accountability Rating: Academically Acceptable

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 208
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: QUEST ACADEMY
Campus #: 057825005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	85%	93%	79%	*	83%	*	*	78%	80%	*	78%	*
	2008	94%	87%	-	82%	*	> 99%	*	*	75%	> 99%	*	81%	*
Mathematics	2009	82%	63%	78%	63%	*	67%	*	*	67%	60%	*	65%	*
	2008	83%	61%	-	59%	*	67%	*	*	50%	80%	*	56%	*
All Tests	2009	80%	60%	78%	58%	*	61%	*	*	67%	53%	*	61%	*
	2008	81%	58%	-	59%	*	67%	*	*	50%	80%	*	56%	*
TAKS Met 2009 Standard Grade 7														
Reading	2009	87%	74%	87%	83%	*	83%	*	*	73%	93%	*	85%	*
	2008	88%	68%	-	56%	*	52%	*	*	46%	67%	*	58%	*
Mathematics	2009	82%	56%	75%	55%	*	58%	*	*	53%	57%	*	54%	*
	2008	80%	45%	-	52%	*	52%	*	*	46%	58%	*	54%	*
Writing	2009	94%	98%	99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	83%	-	82%	*	78%	*	*	73%	91%	*	81%	*
All Tests	2009	76%	47%	65%	48%	*	50%	*	*	47%	50%	*	46%	*
	2008	74%	41%	-	40%	*	38%	*	*	31%	50%	*	42%	*
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009	95%	78%	96%	74%	57%	78%	*	*	59%	88%	*	76%	*
	2008	95%	79%	-	76%	50%	90%	*	*	60%	83%	*	75%	*
Mathematics	2009	82%	46%	75%	50%	57%	48%	*	*	56%	44%	*	53%	*
	2008	79%	40%	-	50%	60%	50%	*	*	40%	55%	*	53%	*
@ Science	2009	73%	40%	64%	47%	71%	41%	*	*	50%	44%	*	50%	*
	2008	69%	39%	-	44%	33%	56%	*	*	20%	55%	*	47%	*
@ Soc Studies	2009	92%	63%	91%	62%	71%	59%	*	*	65%	59%	*	61%	*
	2008	91%	63%	-	56%	33%	67%	*	*	40%	64%	*	60%	*
@ All Tests	2009	67%	31%	57%	28%	43%	24%	*	*	33%	22%	*	29%	*
	2008	64%	25%	-	32%	14%	45%	*	*	20%	36%	*	33%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	65%	99%	80%	> 99%	72%	*	*	*	79%	82%	*	83%	*
	2008	87%	78%	-	76%	*	76%	*	*	*	77%	75%	*	74%	*
Mathematics	2009	71%	27%	73%	39%	33%	38%	*	*	*	36%	44%	*	41%	*
	2008	64%	38%	-	43%	*	35%	*	*	*	36%	57%	*	42%	*
All Tests	2009	70%	28%	74%	44%	33%	44%	*	*	*	36%	55%	*	46%	*
	2008	63%	44%	-	46%	*	40%	*	*	*	44%	50%	*	45%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	78%	93%	90%	*	94%	*	*	*	92%	88%	*	90%	*
	2008	89%	84%	-	71%	*	67%	*	*	*	67%	75%	*	75%	*
Mathematics	2009	69%	43%	63%	81%	*	82%	*	*	*	92%	63%	*	81%	*
	2008	66%	26%	-	38%	*	50%	*	*	*	40%	38%	*	45%	*
@ Science	2009	67%	32%	63%	26%	*	32%	*	*	*	36%	11%	*	26%	*
	2008	65%	34%	-	27%	40%	22%	*	*	*	29%	25%	*	31%	*
@ Soc Studies	2009	91%	70%	94%	65%	*	68%	*	*	*	64%	67%	*	65%	*
	2008	89%	74%	-	73%	80%	78%	*	*	*	71%	75%	*	85%	*
@ All Tests	2009	57%	20%	55%	9%	*	11%	*	*	*	14%	< 1%	*	9%	*
	2008	55%	24%	-	13%	20%	10%	*	*	*	13%	13%	*	14%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	69%	94%	88%	> 99%	83%	*	*	*	73%	> 99%	*	86%	*
	2008	91%	75%	-	89%	*	93%	*	*	*	*	93%	*	83%	*
Mathematics	2009	82%	56%	75%	78%	80%	76%	*	*	*	80%	77%	*	76%	*
	2008	80%	55%	-	82%	*	92%	*	*	*	*	79%	*	73%	*
Science	2009	86%	47%	82%	71%	60%	73%	*	*	*	70%	73%	*	70%	*
	2008	81%	57%	-	71%	*	85%	*	*	*	*	64%	*	64%	*
Soc Studies	2009	97%	80%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	71%	-	88%	*	92%	*	*	*	*	86%	*	82%	*
All Tests	2009	76%	44%	71%	58%	60%	56%	*	*	*	55%	62%	*	55%	*
	2008	72%	47%	-	61%	*	79%	*	*	*	*	60%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	76%	89%	83%	89%	81%	83%	*	*	78%	89%	*	85%	13%
	2008	91%	79%	-	75%	71%	77%	*	*	67%	83%	*	74%	20%	
Mathematics	2009	82%	49%	75%	62%	54%	63%	83%	*	*	63%	61%	*	63%	25%
	2008	80%	46%	-	56%	46%	58%	*	*	48%	63%	*	55%	20%	
Writing	2009	93%	94%	92%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
	2008	93%	82%	-	82%	*	78%	*	*	73%	91%	*	81%	*	
Science	2009	78%	42%	70%	48%	53%	46%	*	*	50%	45%	*	48%	20%	
	2008	74%	44%	-	48%	33%	58%	*	*	40%	52%	*	46%	*	
Soc Studies	2009	93%	70%	92%	73%	73%	73%	*	*	73%	74%	*	72%	*	
	2008	91%	70%	-	73%	60%	81%	*	*	67%	76%	*	74%	*	
All Tests	2009	74%	37%	64%	40%	36%	40%	67%	*	40%	41%	*	40%	< 1%	
	2008	72%	39%	-	43%	27%	47%	*	*	37%	48%	*	41%	17%	
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	87%	95%	94%	93%	94%	83%	*	91%	96%	*	94%	63%	
Mathematics	2009	89%	63%	86%	74%	68%	75%	83%	*	75%	74%	*	74%	38%	
Writing	2009	97%	99%	98%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
Science	2009	83%	50%	76%	63%	67%	60%	*	*	64%	61%	*	64%	20%	
Soc Studies	2009	98%	92%	> 99%	97%	> 99%	97%	*	*	95%	> 99%	*	97%	*	
All Tests	2009	84%	52%	77%	61%	57%	60%	83%	*	60%	61%	*	61%	< 1%	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	12%	26%	11%	11%	11%	< 1%	*	6%	15%	*	10%	13%	
	2008	34%	16%	-	15%	13%	16%	*	*	12%	17%	*	16%	< 1%	
Mathematics	2009	31%	6%	16%	7%	< 1%	9%	< 1%	*	3%	12%	*	7%	< 1%	
	2008	28%	6%	-	5%	< 1%	5%	*	*	2%	7%	*	4%	< 1%	
Writing	2009	34%	19%	20%	14%	*	17%	*	*	7%	21%	*	15%	*	
	2008	33%	3%	-	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	
Science	2009	26%	3%	14%	3%	< 1%	3%	*	*	2%	3%	*	3%	< 1%	
	2008	22%	2%	-	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	
Soc Studies	2009	44%	6%	29%	8%	< 1%	10%	*	*	12%	3%	*	8%	*	
	2008	36%	7%	-	2%	< 1%	3%	*	*	7%	< 1%	*	3%	*	
All Tests	2009	16%	2%	8%	2%	< 1%	3%	< 1%	*	1%	4%	*	3%	< 1%	
	2008	15%	4%	-	2%	< 1%	2%	*	*	2%	2%	*	2%	< 1%	

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	67%	91%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	69%	43%	80%	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	40%	38%	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	*	60%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	55%	59%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	69%	86%	78%	83%	76%	83%	*	*	72%	84%	33%	79%	13%
	2008	86%	72%	-	68%	61%	70%	*	*	60%	75%	29%	67%	17%	
Mathematics	2009	80%	46%	72%	60%	52%	61%	83%	*	*	60%	60%	14%	61%	25%
	2008	78%	43%	-	53%	41%	56%	*	*	46%	59%	< 1%	52%	17%	
Writing	2009	92%	88%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
	2008	91%	80%	-	82%	*	78%	*	*	73%	91%	*	81%	*	
Science	2009	78%	42%	70%	48%	53%	46%	*	*	50%	45%	*	48%	20%	
	2008	74%	44%	-	48%	33%	58%	*	*	40%	52%	*	46%	*	
Soc Studies	2009	93%	70%	92%	73%	73%	73%	*	*	73%	74%	*	72%	*	
	2008	91%	70%	-	73%	60%	81%	*	*	67%	76%	*	74%	*	
All Tests	2009	72%	35%	62%	40%	34%	39%	67%	*	38%	41%	14%	39%	< 1%	
	2008	69%	37%	-	41%	25%	45%	*	*	34%	47%	< 1%	39%	14%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	69%	86%	77%	78%	77%	83%	*	*	71%	84%	40%	78%	13%
Mathematics	2009	80%	46%	72%	59%	47%	61%	83%	*	*	59%	59%	10%	60%	25%
Writing	2009	91%	88%	90%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	
Science	2009	76%	42%	68%	48%	50%	47%	*	*	50%	45%	33%	48%	20%	
Soc Studies	2009	92%	69%	90%	73%	69%	73%	*	*	72%	74%	50%	72%	*	
All Tests	2009	71%	35%	63%	39%	31%	39%	67%	*	37%	41%	10%	39%	< 1%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
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District Name: HONORS ACADEMY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.5%	99.5%	100.0%	100.0%	100.0%	*	-	100.0%	98.9%	100.0%	99.4%	90.0%
By Test Version														
TAKS (1 or more)	90.8%	87.6%	90.0%	94.2%	87.2%	96.5%	100.0%	*	-	91.6%	96.8%	9.1%	93.8%	90.0%
Not on TAKS	7.7%	11.5%	8.2%	5.3%	12.8%	3.5%	0.0%	*	-	8.4%	2.2%	90.9%	5.6%	0.0%
TAKS(Acc) Only	2.3%	9.8%	1.7%	3.2%	5.1%	2.8%	0.0%	*	-	5.3%	1.1%	54.5%	3.4%	0.0%
TAKS-M Only	3.3%	0.7%	3.3%	1.6%	7.7%	0.0%	0.0%	*	-	2.1%	1.1%	27.3%	1.7%	0.0%
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	0.8%	0.5%	0.0%	0.7%	0.0%	*	-	1.1%	0.0%	9.1%	0.6%	0.0%
By Acct Status														
Acct System	87.3%	67.4%	85.1%	85.2%	71.8%	89.4%	100.0%	*	-	85.3%	86.0%	36.4%	85.4%	80.0%
Non-Acct System	11.2%	31.8%	13.4%	14.3%	28.2%	10.6%	0.0%	*	-	14.7%	12.9%	63.6%	14.0%	10.0%
Mobile	4.7%	25.6%	6.5%	10.1%	15.4%	8.5%	0.0%	*	-	8.4%	10.8%	0.0%	9.6%	10.0%
Non-Acct Test	6.4%	6.0%	5.8%	3.7%	10.3%	2.1%	0.0%	*	-	6.3%	1.1%	63.6%	3.9%	0.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.5%	2.6%	0.0%	0.0%	*	-	0.0%	1.1%	0.0%	0.6%	0.0%
Not Tested														
Absent	1.5%	0.8%	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	1.1%	0.0%	0.6%	10.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.8%	0.0%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	1.1%	0.0%	0.6%	10.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	711	139	189	39	141	6	1	0	95	93	11	178	10
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.5%	-	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	86.6%	-	91.4%	79.4%	94.6%	*	*	-	89.7%	93.2%	7.1%	91.2%	85.7%
Not on TAKS	7.5%	12.9%	-	8.6%	20.6%	5.4%	*	*	-	10.3%	6.8%	92.9%	8.8%	14.3%
TAKS(Acc)	2.7%	10.1%	-	3.3%	8.8%	1.8%	*	*	-	2.6%	4.1%	35.7%	3.7%	14.3%
TAKS-M Only	2.9%	2.2%	-	4.6%	8.8%	3.6%	*	*	-	6.4%	2.7%	50.0%	4.4%	0.0%
TAKS-Alt Only	0.7%	0.0%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	-	0.7%	2.9%	0.0%	*	*	-	1.3%	0.0%	7.1%	0.7%	0.0%
By Acct Status														
Acct System	87.1%	60.7%	-	75.0%	76.5%	75.0%	*	*	-	70.5%	79.7%	28.6%	74.3%	85.7%
Non-Acct System	11.3%	38.8%	-	25.0%	23.5%	25.0%	*	*	-	29.5%	20.3%	71.4%	25.7%	14.3%
Mobile	5.1%	31.6%	-	18.4%	8.8%	20.5%	*	*	-	21.8%	14.9%	0.0%	19.1%	0.0%
Non-Acct Test	6.2%	7.2%	-	6.6%	14.7%	4.5%	*	*	-	7.7%	5.4%	71.4%	6.6%	14.3%
Not Tested														
Absent	1.6%	0.5%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	626	-	152	34	112	4	2	0	78	74	14	136	7

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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	29%	50%	39%	29%	43%	*	*	*	20%	54%	*	36%	*
	2008	53%	52%	-	36%	*	40%	*	*	*	38%	33%	*	33%	*
Mathematics	2009	37%	23%	33%	37%	43%	33%	*	*	*	50%	19%	*	38%	17%
	2008	36%	18%	-	38%	43%	38%	*	*	*	28%	45%	*	36%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.10	0.49	0.37	0.31	0.47	*	*	*	0.23	0.49	*	0.39	*
	2008	0.58	0.57	-	0.33	*	0.54	*	*	*	0.44	0.13	*	0.27	*
Mathematics	2009	0.38	0.16	0.37	0.42	0.35	0.41	*	*	*	0.54	0.27	*	0.41	0.04
	2008	0.34	0.09	-	0.48	0.62	0.51	*	*	*	0.57	0.41	*	0.55	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	23%	5%	26%	43%	22%	*	*	*	41%	12%	*	24%	*
	2008	6%	21%	-	24%	50%	10%	*	*	*	40%	17%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	83%	> 99%	81%	> 99%	76%	*	*	*	72%	89%	*	85%	*
	2008	97%	89%	-	87%	80%	89%	*	*	*	80%	90%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	*	*	*	*	*	-	-	-	-	*	-	*	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	54%	25%	50%	43%	52%	*	*	*	44%	56%	*	47%	*
	2008	21%	60%	-	50%	40%	50%	*	*	*	60%	45%	*	47%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	54%	81%	61%	71%	59%	*	*	*	61%	61%	*	65%	*
	2008	86%	50%	-	60%	60%	56%	*	*	*	60%	60%	*	64%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	90.5%	*	*	*	*	*	-	-	-	-	*	-	*	-
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	11%	75%	11%	*	11%	*	*	*	< 1%	*	*	13%	13%
Attendance Rate															
	2007-08	95.5%	91.9%	96.1%	95.4%	94.7%	95.7%	*	*	-	95.9%	94.9%	96.0%	95.6%	97.7%
	2006-07	95.5%	93.9%	-	96.9%	96.4%	97.0%	97.4%	*	-	97.1%	96.8%	97.7%	97.0%	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 208
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: QUEST ACADEMY
Campus #: 057825005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*
2006-07	0.4%	1.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	12.2%	1.0%	4.1%	0.0%	5.3%	*	*	-	7.0%	1.8%	0.0%	5.4%	0.0%
2006-07	3.9%	5.5%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	-
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	48.2%	91.2%	*	-	*	-	-	-	*	-	-	*	-
Received GED	1.5%	4.5%	0.0%	*	-	*	-	-	-	*	-	-	*	-
Continued HS	8.9%	17.9%	0.0%	*	-	*	-	-	-	*	-	-	*	-
Dropped Out (4-yr)	10.5%	29.5%	0.0%	*	-	*	-	-	-	*	-	-	*	-
Class of 2007														
Graduated	78.0%	46.5%	-	0.0%	*	*	*	-	-	*	0.0%	*	0.0%	-
Received GED	2.0%	5.4%	-	0.0%	*	*	*	-	-	*	0.0%	*	0.0%	-
Continued HS	8.7%	19.5%	-	0.0%	*	*	*	-	-	*	0.0%	*	0.0%	-
Dropped Out (4-yr)	11.4%	28.6%	-	100.0%	*	*	*	-	-	*	100.0%	*	100.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	70.5%	100.0%	*	-	*	-	-	-	*	-	-	*	-
Class of 2007	88.6%	71.4%	-	0.0%	*	*	*	-	-	*	0.0%	*	0.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	66.1%	100.0%	*	-	*	-	-	-	*	-	-	*	-
Class of 2007	86.7%	65.9%	-	0.0%	*	*	*	-	-	*	0.0%	*	0.0%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	3.5%	14.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	22.1%	4.4%	-	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	*	0.0%	-
AP/IB Results														
Tested														
2008	20.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	0.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	*	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	*	*	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Performance

Section I - Page 8
 Total Students: 208
 Grade Span: 06 - 12
 School Type: Both Elem/Sec

District Name: HONORS ACADEMY
 Campus Name: QUEST ACADEMY
 Campus #: 057825005

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	20%	43%	38%	20%	44%	*	*	*	27%	46%	*	36%	*
	2008	57%	28%	-	17%	*	14%	*	*	*	*	13%	*	8%	*
Mathematics	2009	62%	24%	57%	43%	20%	53%	*	*	*	30%	54%	*	43%	*
	2008	56%	23%	-	41%	*	54%	*	*	*	*	50%	*	36%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 208
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: QUEST ACADEMY
Campus #: 057825005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	208	100.0%	12,279	941	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	0.0%	4.2%
Kindergarten	0	0.0%	5.5%	2.9%	7.7%
Grade 1	0	0.0%	5.9%	2.6%	8.0%
Grade 2	0	0.0%	5.4%	3.8%	7.9%
Grade 3	0	0.0%	5.5%	2.6%	7.8%
Grade 4	0	0.0%	5.4%	3.1%	7.5%
Grade 5	0	0.0%	5.7%	3.3%	7.5%
Grade 6	31	14.9%	9.0%	6.7%	7.3%
Grade 7	32	15.4%	8.9%	9.6%	7.3%
Grade 8	38	18.3%	8.7%	12.4%	7.3%
Grade 9	36	17.3%	10.4%	15.4%	8.2%
Grade 10	29	13.9%	9.7%	13.4%	7.0%
Grade 11	30	14.4%	7.7%	14.6%	6.4%
Grade 12	12	5.8%	7.5%	9.8%	5.8%
Ethnic Distribution:					
African American	40	19.2%	14.1%	25.4%	14.2%
Hispanic	160	76.9%	59.4%	34.0%	47.9%
White	7	3.4%	25.8%	39.4%	34.0%
Native American	1	0.5%	0.3%	0.9%	0.4%
Asian/Pac. Islander	0	0.0%	0.5%	0.3%	3.6%
Economically Disadvantaged	196	94.2%	73.2%	66.8%	56.7%
Limited English Proficient (LEP)	9	4.3%	7.1%	1.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	2.1%	0.0%	2.1%
At-Risk	118	56.7%	46.1%	66.7%	48.3%
Mobility (2007-08)	89	43.0%	20.4%	58.7%	19.8%
Number of Students per Teacher	16.0	n/a	11.3	13.9	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	5.1%	16.7%	2.6%	-	14.8%	-	11.7%
Grade 1	-	3.9%	4.3%	5.5%	-	6.9%	0.0%	10.5%
Grade 2	-	4.1%	0.0%	3.2%	-	5.6%	0.0%	4.7%
Grade 3	-	1.7%	6.7%	2.5%	-	4.4%	0.0%	3.0%
Grade 4	-	3.3%	4.5%	1.3%	-	6.5%	0.0%	1.3%
Grade 5	-	4.1%	0.0%	1.9%	-	14.5%	-	2.4%
Grade 6	5.0%	2.0%	1.9%	0.9%	-	3.6%	0.0%	1.6%
Grade 7	0.0%	2.4%	2.0%	1.4%	-	8.9%	0.0%	2.2%
Grade 8	8.0%	3.4%	8.2%	1.7%	0.0%	7.7%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 208
 Grade Span: 06 - 12
 School Type: Both Elem/Sec

District Name: HONORS ACADEMY
 Campus Name: QUEST ACADEMY
 Campus #: 057825005

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	0	100.0%	770	121	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	-	164	14	33,873
Hispanic	0	-	355	26	94,571
White	0	-	246	81	112,983
Native American	0	-	1	0	944
Asian/Pacific Islander	0	-	4	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	169	96	46,999
Recommended H.S. Pgm./DAP	0	-	601	25	205,122
Special Education Graduates	0	-	120	11	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	15.5	18.0	19.0
Grade 1	-	15.6	15.5	19.0
Grade 2	-	14.2	18.0	19.3
Grade 3	-	15.3	12.0	19.3
Grade 4	-	16.5	14.2	19.7
Grade 5	-	16.6	12.1	22.1
Grade 6	15.5	17.2	17.7	21.5
Mixed Grades	-	12.7	?	21.8
Secondary: English/Language Arts	20.7	14.7	17.1	19.8
Foreign Languages	18.9	15.1	17.4	21.1
Mathematics	15.5	14.2	15.1	19.6
Science	13.2	14.3	17.1	20.5
Social Studies	15.9	15.6	15.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 208
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: QUEST ACADEMY
Campus #: 057825005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	14.0	100.0%	85.9%	73.9%	62.9%
Teachers	13.0	92.9%	75.8%	57.3%	50.7%
Professional Support	0.0	0.0%	4.7%	8.2%	8.4%
Campus Admin. (School Leader.)	1.0	7.1%	5.4%	5.1%	2.8%
Educational Aides:	0.0	0.0%	14.1%	0.0%	9.7%
Total Minority Staff:	12.0	85.7%	30.0%	43.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	10.0	76.9%	7.4%	39.5%	9.7%
Hispanic	0.0	0.0%	18.9%	5.9%	22.1%
White	2.0	15.4%	72.8%	50.1%	66.7%
Native American	1.0	7.7%	0.1%	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.5%	1.3%
Males	7.0	53.8%	31.0%	41.0%	22.9%
Females	6.0	46.2%	69.0%	59.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	23.1%	16.0%	17.7%	7.3%
1-5 Years Experience	7.0	53.8%	33.0%	64.6%	30.5%
6-10 Years Experience	0.0	0.0%	15.6%	4.4%	20.0%
11-20 Years Experience	2.0	15.4%	19.2%	8.8%	23.7%
Over 20 Years Experience	1.0	7.7%	16.2%	4.4%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		5.4 yrs.	9.5 yrs.	4.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		0.8 yrs.	5.2 yrs.	0.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,789	\$33,835	\$32,867	\$40,372
1-5 Years Experience		\$34,286	\$35,053	\$34,436	\$42,463
6-10 Years Experience		-	\$38,547	\$33,000	\$45,035
11-20 Years Experience		\$33,049	\$44,873	\$30,002	\$49,083
Over 20 Years Experience		\$35,000	\$49,342	\$27,619	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$34,266	\$39,610	\$33,401	\$47,159
Professional Support		-	\$43,659	\$34,714	\$55,819
Campus Administration (School Leadership)		\$24,000	\$59,588	\$45,806	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	25.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 208
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: HONORS ACADEMY
Campus Name: QUEST ACADEMY
Campus #: 057825005

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$675,651	100.0%	\$4,475	\$1,066,233	100.0%	\$7,061	\$83,778,659	100.0%	\$7,992
Instruction (11,95)	\$500,573	74.1%	\$3,315	\$789,895	74.1%	\$5,231	\$56,124,078	67.0%	\$5,354
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$486	0.0%	\$3	\$2,339,156	2.8%	\$223
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$540,444	0.6%	\$52
School Leadership (23)	\$39,587	5.9%	\$262	\$43,587	4.1%	\$289	\$6,113,416	7.3%	\$583
Support Services-Student (31,32,33)	\$1,019	0.2%	\$7	\$17,668	1.7%	\$117	\$2,239,218	2.7%	\$214
Other Campus Costs (35,36,51,52,53)	\$134,472	19.9%	\$891	\$214,597	20.1%	\$1,421	\$16,422,347	19.6%	\$1,567
By Program:									
Total Operating Expenditures	\$541,179	100.0%	\$3,584	\$848,336	100.0%	\$5,618	\$66,102,043	100.0%	\$6,306
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$560,001	0.8%	\$53
Career & Technical Education (22)	\$38,742	7.2%	\$257	\$38,742	4.6%	\$257	\$4,468,071	6.8%	\$426
Accelerated Education (24,30)	\$28,366	5.2%	\$188	\$263,245	31.0%	\$1,743	\$12,704,080	19.2%	\$1,212
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$332,893	0.5%	\$32
Regular Education (11)	\$427,144	78.9%	\$2,829	\$481,216	56.7%	\$3,187	\$41,914,269	63.4%	\$3,998
Special Education (23)	\$46,927	8.7%	\$311	\$65,133	7.7%	\$431	\$5,985,529	9.1%	\$571
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$137,200	0.2%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	4.3%	7.0%	1.0%	16.0%
Career & Technical Education	190	91.3%	29.9%	52.3%	21.4%
Gifted & Talented Education	0	0.0%	5.4%	0.0%	7.5%
Special Education	13	6.3%	9.7%	12.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	0.0%	7.5%
Career & Technical Education	1.0	8.0%	6.7%	9.8%	3.9%
Compensatory Education	0.0	0.0%	2.6%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	11.0	84.3%	78.2%	85.8%	70.4%
Special Education	1.0	7.7%	6.2%	4.4%	9.7%
Other	0.0	0.0%	3.4%	0.0%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.