

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	91	*	22	55	30	9	*	n/a
Number Tested	103	*	27	60	37	*	*	*
% Met Standard	88%	86%	81%	92%	81%	75%	*	n/a
Student Group %	100%	*	26%	58%	36%	*	n/a	*

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	63	6	15	41	19	8	*	n/a
Number Tested	76	9	18	48	22	14	*	*
% Met Standard	83%	67%	83%	85%	86%	57%	*	n/a
Change in % Met Standard	5	19	-2	7	-5	18	*	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	96	*	24	57	34	*	*	
Number Tested	103	*	27	60	37	*	*	
% Met Standard or TPM	93%	93%	89%	95%	92%	83%	*	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Final 2009 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	70	9	13	47	23	7	*	n/a
Number Tested	104	14	27	61	37	12	*	*
% Met Standard	67%	64%	48%	77%	62%	58%	*	n/a
Student Group %	100%	13%	26%	59%	36%	12%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	53	5	10	37	14	9	*	n/a
Number Tested	76	9	18	48	22	14	*	*
% Met Standard	70%	56%	56%	77%	64%	64%	*	n/a

Change in % Met Standard	-3	8	-8	0	-2	-6	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	83	10	20	51	28	8	*	
Number Tested	104	14	27	61	37	12	*	
% Met Standard or TPM	80%	71%	74%	84%	76%	67%	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	95%	>99%	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	95%	>99%	>99%	>99%		*

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A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PINNACLE SCHOOL (057825001) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	18,326	1,998	3,491	12,359	4,947	1,851		0
Days Membership	19,209	2,074	3,632	13,006	5,171	1,941		0
Attendance Rate	95.4%	96.3%	96.1%	95.0%	95.7%	95.4%		-
Student Group %	100%	11%	19%	68%	27%	10%		0%
<b>Attendance Rate 2006-07</b>								
Days Present	27,142	3,234	4,784	18,790	10,295	3,286		0
Days Membership	28,573	3,404	5,014	19,795	10,805	3,497		0
Attendance Rate	95.0%	95.0%	95.4%	94.9%	95.3%	94.0%		-
Student Group %	100%	12%	18%	69%	38%	12%		0%
Change	0.4	1.3	0.7	0.1	0.4	1.4		-

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	20	6	*	10	17	*	*	n/a
Number Tested	30	12	*	*	24	*	*	*
% Met Standard	67%	50%	80%	77%	71%	20%	*	n/a
Student Group %	100%	40%	*	*	80%	*	n/a	*

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	7	*	*	*	5	*	*	n/a
Number Tested	11	*	*	*	9	*	*	*
% Met Standard	64%	*	80%	*	56%	*	*	n/a
Change in % Met Standard	3	*	0	*	15	*	*	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	25	8	*	*	20	*	*	
Number Tested	30	12	*	*	24	*	*	
% Met Standard or TPM	83%	67%	80%	>99%	83%	60%	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	7	*	*	3	7	*	*	n/a
Number Tested	29	*	*	12	24	*	*	*
% Met Standard	24%	18%	33%	25%	29%	17%	*	n/a
Student Group %	100%	*	*	41%	83%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	13%	*	*	*	17%	*	*	n/a

Change in % Met Standard	11	*	*	*	12	*	*	
Improvement Required	9							

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	10	*	*	6	10	*	*	
Number Tested	29	*	*	12	24	*	*	*
% Met Standard or TPM	34%	18%	33%	50%	42%	17%	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	>99%	93%	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANDMARK SCHOOL (057825004) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Graduation Rate Class of 2008 (AYP Target: 70%)</b>								
Graduates	30	4	3	23	11	7		0
Number in Class	66	12	9	45	23	12		0
Graduation Rate	45.5%	33.3%	33.3%	51.1%	47.8%	58.3%		-
Student Group %	100%	18%	14%	68%	35%	18%		0%
<b>Graduation Rate Class of 2007</b>								
Graduates	11	4	0	7	4	3		0
Number in Class	32	11	5	16	14	6		0
Graduation Rate	34.4%	36.4%	0.0%	43.8%	28.6%	50.0%		-
Student Group %	100%	34%	16%	50%	44%	19%		0%
Change 2007 to 2008	11.1	-3.1	33.3	7.3	19.2	8.3		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	92	14	74	*	89	*	*	n/a
Number Tested	114	18	91	*	108	*	*	6
% Met Standard	81%	78%	81%	80%	82%	*	14%	n/a
Student Group %	100%	16%	80%	*	95%	*	n/a	*

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	54	14	38	*	51	*	9	n/a
Number Tested	76	20	53	*	71	*	16	8
% Met Standard	71%	70%	72%	*	72%	67%	56%	n/a
Change in % Met Standard	10	8	9	*	10	*	-42	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	106	15	87	*	101	*	4
Number Tested	114	18	91	*	108	*	*
% Met Standard or TPM	93%	83%	96%	80%	94%	*	57%

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	70	9	57	*	68	*	*	n/a
Number Tested	114	18	91	*	108	*	*	6
% Met Standard	61%	50%	63%	80%	63%	*	29%	n/a
Student Group %	100%	16%	80%	*	95%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	37	7	28	*	36	*	8	n/a
Number Tested	76	21	52	*	71	*	16	8
% Met Standard	49%	33%	54%	*	51%	<1%	50%	n/a

Change in % Met Standard	12	17	9	*	12	*	-21	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	86	12	70	*	82	*	3	
Number Tested	114	18	91	*	108	*	*	
% Met Standard or TPM	75%	67%	77%	80%	76%	*	43%	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: QUEST ACADEMY (057825005) HONORS ACADEMY  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Graduation Rate Class of 2008 (AYP Target: 70%)</b>								
Graduates	*	0	*	0	*	0		0
Number in Class	2	0	2	0	2	0		0
Graduation Rate	*	-	*	-	*	-		-
Student Group %	100%	0%	100%	0%	100%	0%		0%
<b>Graduation Rate Class of 2007</b>								
Graduates	0	*	*	*	0	*		0
Number in Class	8	3	4	*	6	*		0
Graduation Rate	0.0%	*	*	*	0.0%	*		-
Student Group %	100%	38%	50%	13%	75%	13%		0%
Change 2007 to 2008	*	*	*	*	*	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	9	*	6	*	5	*	*	n/a
Number Tested	18	*	13	*	*	*	*	*
% Met Standard	50%	*	46%	*	50%	20%	*	n/a
Student Group %	100%	*	72%	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	19	*	13	*	13	*	*	n/a
Number Tested	23	*	16	*	17	*	*	*
% Met Standard	83%	83%	81%	*	76%	*	*	n/a
Change in % Met Standard	-33	*	-35	*	-26	*	*	
Improvement Required	2							
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	13	*	8	*	*	*	*	
Number Tested	18	*	13	*	*	*	*	
% Met Standard or TPM	72%	*	62%	*	80%	60%	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	8	*	5	*	4	*	*	n/a
Number Tested	16	*	12	*	8	*	*	*
% Met Standard	50%	*	42%	*	50%	*	*	n/a
Student Group %	100%	*	75%	*	50%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	4	*	3	*	4	*	*	n/a
Number Tested	20	*	13	*	14	*	*	*
% Met Standard	20%	17%	23%	*	29%	*	*	n/a

Change in % Met Standard	30	*	19	*	21	*	*	
Improvement Required	8							

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	10	*	6	*	5	*	*	
Number Tested	16	*	12	*	8	*	*	*
% Met Standard or TPM	63%	*	50%	*	63%	*	*	*

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: UNIVERSITY SCHOOL (057825006) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Graduation Rate Class of 2008 (AYP Target: 70%)</b>								
Graduates	15	2	5	8	7	*		0
Number in Class	36	6	17	13	19	2		0
Graduation Rate	41.7%	33.3%	29.4%	61.5%	36.8%	*		-
Student Group %	100%	17%	47%	36%	53%	6%		0%
<b>Graduation Rate Class of 2007</b>								
Graduates	29	5	10	14	10	*		0
Number in Class	38	7	14	17	13	4		0
Graduation Rate	76.3%	71.4%	71.4%	82.4%	76.9%	*		-
Student Group %	100%	18%	37%	45%	34%	11%		0%
Change 2007 to 2008	-34.6	-38.1	-42.0	-20.9	-40.1	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	36	*	*	26	15	*	*	n/a
Number Tested	46	*	*	32	23	*	*	*
% Met Standard	78%	60%	78%	81%	65%	*	*	n/a
Student Group %	100%	*	*	70%	50%	*	n/a	*

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	26	*	*	22	8	*	*	n/a
Number Tested	33	*	*	27	11	*	*	*
% Met Standard	79%	*	*	81%	73%	*	*	n/a
Change in % Met Standard	-1	*	*	0	-8	*	*	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	39	*	*	28	18	*	*	
Number Tested	46	*	*	32	23	*	*	
% Met Standard or TPM	85%	80%	78%	88%	78%	*	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	12	*	*	11	6	*	*	n/a
Number Tested	43	*	*	32	22	*	*	*
% Met Standard	28%	*	14%	34%	27%	*	*	n/a
Student Group %	100%	*	*	74%	51%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	5	*	*	5	*	*	*	n/a
Number Tested	31	*	*	25	*	*	*	*
% Met Standard	16%	*	*	20%	9%	*	*	n/a

Change in % Met Standard	12	*	*	14	18	*	*	
Improvement Required	8							

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	23	*	*	17	9	*	*	
Number Tested	43	*	*	32	22	*	*	*
% Met Standard or TPM	53%	*	71%	53%	41%	*	*	*

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	98%	97%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	60	*	*	46	*	*		*
Total Students	63	*	*	49	*	*		*
Participation Rate	95%	*	>99%	94%	96%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	85%	>99%	97%	*		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LEGACY HIGH SCHOOL (057825010) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Graduation Rate Class of 2008 (AYP Target: 70%)</b>								
Graduates	60	4	9	47	17	7		0
Number in Class	98	11	17	69	31	8		0
Graduation Rate	61.2%	36.4%	52.9%	68.1%	54.8%	87.5%		-
Student Group %	100%	11%	17%	70%	32%	8%		0%
<b>Graduation Rate Class of 2007</b>								
Graduates	34	*	6	27	15	*		0
Number in Class	59	2	11	45	20	3		0
Graduation Rate	57.6%	*	54.5%	60.0%	75.0%	*		-
Student Group %	100%	3%	19%	76%	34%	5%		0%
Change 2007 to 2008	3.6	*	-1.6	8.1	-20.2	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	26	13	3	8	19	5	*	n/a
Number Tested	46	27	*	*	34	10	*	*
% Met Standard	57%	48%	50%	73%	56%	50%	*	n/a
Student Group %	100%	59%	*	*	74%	22%	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	24	16	*	6	16	3	*	n/a
Number Tested	38	27	*	9	27	9	*	*
% Met Standard	63%	59%	*	67%	59%	33%	*	n/a
Change in % Met Standard	-6	-11	*	6	-3	17	*	
Improvement Required	4							
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	33	17	*	*	24	6	*	
Number Tested	46	27	*	*	34	10	*	
% Met Standard or TPM	72%	63%	67%	91%	71%	60%	*	

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	11	4	*	6	8	*	*	n/a
Number Tested	53	30	*	12	41	*	*	*
% Met Standard	21%	13%	<1%	50%	20%	15%	*	n/a
Student Group %	100%	57%	*	23%	77%	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	8	4	*	*	3	*	*	n/a
Number Tested	38	27	*	*	27	*	*	*
% Met Standard	21%	15%	*	22%	11%	22%	*	n/a
Change in % Met Standard	0	-2	*	28	9	-7	*	
Improvement Required	8							
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	19	9	*	8	14	*	*	
Number Tested	53	30	*	12	41	*	*	
% Met Standard or TPM	36%	30%	11%	67%	34%	15%	*	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	98%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	>99%	94%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	>99%	94%		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: DESTINY ACADEMY (057825012) HONORS ACADEMY  
Status: AEA: Academically Acceptable, Missed AYP - Mathematics (Performance)

2009-10 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	15,390	10,531	857	3,929	12,201	3,025		0
Days Membership	16,292	11,061	938	4,210	12,890	3,216		0
Attendance Rate	94.5%	95.2%	91.4%	93.3%	94.7%	94.1%		-
Student Group %	100%	68%	6%	26%	79%	20%		0%
<b>Attendance Rate 2006-07</b>								
Days Present	15,190	8,901	1,543	4,746	12,526	2,537		0
Days Membership	15,989	9,351	1,594	5,044	13,200	2,670		0
Attendance Rate	95.0%	95.2%	96.8%	94.1%	94.9%	95.0%		-
Student Group %	100%	58%	10%	32%	83%	17%		0%
Change	-0.5	0.0	-5.4	-0.8	-0.2	-0.9		-

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure