

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	80	85	*	*	*	*
Native American	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	93	*	*	*	*
African American	2009-10	*	71	81	*	*	*	*
Hispanic	2009-10	*	87	80	*	*	*	*
White	2009-10	*	78	93	*	*	*	*
Female	2009-10	*	84	87	*	*	*	*
Male	2009-10	*	76	83	*	*	*	*
Special Education	2009-10	*	57	67	*	*	*	*
Limited English Proficient	2009-10	*	*	53	*	*	*	*
Economically Disadvantaged	2009-10	*	79	79	*	*	*	*
Migrant	2009-10	*	*	66	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	63	80	*	*	*	*
Native American	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	94	*	*	*	*
African American	2009-10	*	59	69	*	*	*	*
Hispanic	2009-10	*	63	77	*	*	*	*
White	2009-10	*	66	88	*	*	*	*
Female	2009-10	*	61	80	*	*	*	*
Male	2009-10	*	64	80	*	*	*	*
Special Education	2009-10	*	*	64	*	*	*	*
Limited English Proficient	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2009-10	*	63	74	*	*	*	*
Migrant	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	82	94	>99%	22	74	4
	2009-10	83	90	94	>99%	17	33	50
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	85	93	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Hispanic	2008-09	83	73	92	>99%	17	*	*
	2009-10	*	94	91	*	*	*	*
White	2008-09	81	91	98	>99%	19	75	6
	2009-10	87	94	98	>99%	13	33	53
Female	2008-09	73	86	95	>99%	27	*	*
	2009-10	86	93	95	>99%	14	43	43
Male	2008-09	88	78	93	>99%	13	75	13
	2009-10	82	89	93	>99%	18	27	55
Special Education	2008-09	*	67	82	*	*	*	*
	2009-10	*	78	83	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	20	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Economically Disadvantaged	2008-09	60	80	91	>99%	40	*	*
	2009-10	85	91	91	>99%	15	38	46
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	30	50	83	95	70	*	*
	2009-10	68	79	86	>99%	32	58	11
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	37	73	*	*	*	*
	2009-10	*	67	79	*	*	*	*
Hispanic	2008-09	20	48	80	83	80	*	*
	2009-10	*	79	83	*	*	*	*
White	2008-09	36	60	92	>99%	64	*	*
	2009-10	69	86	93	>99%	31	56	13
Female	2008-09	23	50	83	93	77	*	*
	2009-10	57	83	87	>99%	43	43	14
Male	2008-09	43	50	83	>99%	57	*	*
	2009-10	75	76	86	>99%	25	67	8
Special Education	2008-09	*	31	66	*	*	*	*
	2009-10	*	67	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	20	57	*	*	*	*
	2009-10	*	*	63	*	*	*	*
Economically Disadvantaged	2008-09	33	48	77	90	67	*	*
	2009-10	77	78	81	>99%	23	62	15
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	15	41	71	>99%	85	10	5
	2009-10	44	59	77	>99%	56	38	6
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	42	58	*	*	*	*
	2009-10	*	48	66	*	*	*	*
Hispanic	2008-09	*	34	63	>99%	*	*	*
	2009-10	*	55	70	*	*	*	*
White	2008-09	21	48	86	>99%	79	14	7
	2009-10	47	69	88	>99%	53	40	7
Female	2008-09	*	38	69	>99%	*	*	*
	2009-10	29	58	74	>99%	71	*	*
Male	2008-09	43	46	74	>99%	57	29	14
	2009-10	56	60	79	>99%	44	44	11
Special Education	2008-09	*	20	50	*	*	*	*
	2009-10	*	25	58	*	*	*	*

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**Grade 8 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	31	*	*	*	*
	2009-10	*	*	39	*	*	*	*
Economically Disadvantaged	2008-09	11	41	61	>99%	89	*	*
	2009-10	50	56	68	>99%	50	42	8
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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**For LEGACY H S (057825010) HONORS ACADEMY**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	68	87	98	22	75	4
	2009-10	78	81	90	93	23	75	3
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	56	44	83	>99%	44	*	*
	2009-10	*	74	86	*	*	*	*
Hispanic	2008-09	71	69	82	>99%	29	*	*
	2009-10	*	88	87	80	*	*	*
White	2008-09	85	78	93	97	15	79	6
	2009-10	78	81	94	94	22	75	3
Female	2008-09	91	71	90	96	9	86	5
	2009-10	83	82	93	96	17	*	*
Male	2008-09	69	66	84	>99%	31	66	3
	2009-10	71	81	86	89	29	65	6
Special Education	2008-09	*	27	62	*	*	*	*
	2009-10	50	64	67	>99%	50	*	*

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**Grade 10 English Language Arts**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	45	*	*	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	79	70	81	96	21	*	*
	2009-10	71	78	85	97	29	*	*
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	18	30	65	98	82	*	*
	2009-10	38	41	74	98	63	*	*
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	14	49	>99%	*	*	*
	2009-10	*	29	61	>99%	*	*	*
Hispanic	2008-09	17	45	57	86	83	*	*
	2009-10	*	30	69	*	*	*	*
White	2008-09	24	23	77	>99%	76	*	*
	2009-10	47	51	83	97	53	*	*
Female	2008-09	19	20	65	>99%	81	*	*
	2009-10	30	35	74	>99%	70	*	*
Male	2008-09	18	38	64	97	82	*	*
	2009-10	47	49	73	94	53	*	*
Special Education	2008-09	*	*	39	*	*	*	*
	2009-10	*	17	51	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	32	*	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	17	35	54	>99%	83	*	*
	2009-10	33	38	66	>99%	67	*	*
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	35	30	65	96	65	*	*
	2009-10	63	52	73	>99%	38	*	*
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	14	10	50	88	86	*	*
	2009-10	60	24	61	>99%	40	*	*
Hispanic	2008-09	50	38	54	86	50	*	*
	2009-10	*	47	65	*	*	*	*
White	2008-09	38	31	82	>99%	62	*	*
	2009-10	67	66	86	>99%	33	*	*
Female	2008-09	29	22	62	>99%	71	*	*
	2009-10	57	48	71	>99%	43	*	*
Male	2008-09	41	37	68	93	59	*	*
	2009-10	71	57	75	>99%	29	*	*
Special Education	2008-09	*	7	41	*	*	*	*
	2009-10	*	17	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	21	*	*	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	27	28	52	96	73	*	*
	2009-10	62	50	63	>99%	38	*	*
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	99	78	77	88
	2009-10	95	99	>99%	77	81	88
Native American	2008-09	*	>99%	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	>99%	99	>99%	60	63	84
	2009-10	>99%	>99%	>99%	80	77	84
Hispanic	2008-09	>99%	>99%	99	78	77	85
	2009-10	86	99	99	*	81	85
White	2008-09	98	99	>99%	81	85	94
	2009-10	96	99	>99%	79	83	94
Female	2008-09	97	99	99	86	82	90
	2009-10	97	99	>99%	76	82	90
Male	2008-09	>99%	>99%	99	72	71	86
	2009-10	94	99	99	78	80	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	>99%	99	*	46	65
	2009-10	>99%	>99%	99	80	67	66
Limited English Proficient	2008-09	*	>99%	98	*	14	76
	2009-10	*	92	99	*	55	77
Economically Disadvantaged	2008-09	97	99	99	65	74	83
	2009-10	98	99	99	78	81	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	97	>99%	>99%	28	50	81
	2009-10	98	>99%	>99%	47	66	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	>99%	>99%	>99%	*	32	70
	2009-10	>99%	>99%	>99%	20	66	75
Hispanic	2008-09	85	99	>99%	14	51	77
	2009-10	>99%	>99%	>99%	*	63	81
White	2008-09	>99%	>99%	>99%	34	59	89
	2009-10	98	99	>99%	51	69	91
Female	2008-09	97	>99%	>99%	19	48	81
	2009-10	>99%	>99%	>99%	35	65	84
Male	2008-09	97	>99%	>99%	36	52	81
	2009-10	97	>99%	>99%	57	68	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	>99%	99	*	25	57
	2009-10	>99%	>99%	99	*	50	61
Limited English Proficient	2008-09	*	>99%	99	*	29	74
	2009-10	*	>99%	>99%	*	40	78
Economically Disadvantaged	2008-09	97	>99%	>99%	27	48	75
	2009-10	>99%	>99%	>99%	43	64	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	61.2	48.2	79.1	-	-	-
	2009-10	55.4	50.3	80.6	64.0	53.4	83.4
Native American	2008-09	*	*	81.7	-	-	-
	2009-10	-	-	80.3	*	*	86.6
Asian/Pacific Islander	2008-09	-	-	91.2	-	-	-
	2009-10	*	*	92.4	-	-	94.2
African American	2008-09	36.4	30.3	71.8	-	-	-
	2009-10	50.0	34.0	73.8	41.7	42.4	76.5
Hispanic	2008-09	52.9	34.0	70.8	-	-	-
	2009-10	73.7	64.7	73.5	56.3	36.7	77.0
White	2008-09	68.1	58.4	88.8	-	-	-
	2009-10	51.7	51.0	89.7	70.4	62.1	91.1
Female	2008-09	59.6	49.5	81.4	-	-	-
	2009-10	66.7	56.0	82.9	64.6	55.6	85.0
Male	2008-09	62.7	47.0	76.8	-	-	-
	2009-10	46.0	43.3	78.3	63.5	51.3	81.8
Special Education	2008-09	87.5	68.2	69.8	-	-	-
	2009-10	66.7	69.7	71.8	81.8	80.0	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For LEGACY H S (057825010) HONORS ACADEMY

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	-	-	44.2	-	-	-
	2009-10	*	60.0	56.9	*	0.0	63.8
Economically Disadvantaged	2008-09	54.8	44.2	70.4	-	-	-
	2009-10	50.0	56.6	78.3	65.5	53.1	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

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*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For LEGACY H S (057825010) HONORS ACADEMY**

	Met AYP	SIP (for the subsequent school year)
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Missed AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For LEGACY H S (057825010) HONORS ACADEMY**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>71.0</b>	<b>14.5</b>	<b>0.0</b>
<b>2009-10</b>	<b>76.5</b>	<b>11.8</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For LEGACY H S (057825010) HONORS ACADEMY**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For LEGACY H S (057825010) HONORS ACADEMY**

	%
Year	
2008-09	5.33
2009-10	4.17

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*